

**RESEARCH WORKS IN LIBRARY AND
INFORMATION SCIENCE
VOLUME 3**

**Roslina Othman
Basri Hassan
Ahmad Bakeri Abu Bakar**



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Editors

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10. INFORMATION SKILL TRAINING: AN OVERVIEW

Sakinah Abdul Razak, Basri Hassan & Roslina Othman

ABSTRACT

This chapter report on information skill training an overview Among the objectives of user education were: (i) to teach students how to find various sources, (ii) to teach students how to locate materials in library, (iii) to teach students general research strategies, (iv) to teach students how to evaluate the quality and usefulness of information critically, (v) to teach students how databases are structured; and (vi) to teach awareness of technology and innovations in a virtual library setting, librarians were needed more than ever to teach new information literacy skills, and help users cope with the changing technologies.

10.1 Introduction

This section is divided into two parts: (i) studies in developed countries; and (ii) studies in developing countries. Rader (1996) mentioned that information has become a big business, especially in developed countries such as Australia, New Zealand, United States, United Kingdom and Germany, while in the developing countries it is fast becoming an important commodity.

10.1.1 Studies in Developed Countries

Planning determines the direction of the training programme. Through planning, the training programme can be carried out systematically. Training objectives need to be revised from time to time in order to develop an effective training programme.