

**RESEARCH WORKS IN LIBRARY AND  
INFORMATION SCIENCE  
VOLUME 3**

**Roslina Othman  
Basri Hassan  
Ahmad Bakeri Abu Bakar**



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# RESEARCH WORKS IN LIBRARY AND INFORMATION SCIENCE VOLUME III

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## Editors

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## **9. PERCEIVED IMPACTS OF AUTOMATION AT SCHOOL RESOURCE CENTRE**

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Junaida Ahmad and Roslina Othman

### **ABSTRACT**

This chapter reports on the perceived impacts of automation at School Resource Centres. The impacts are of three categories: impact to students, impact to administration efficiency and impact to the library services and image. Automation also increases students searching skill, technology skills and increase students motivation, ease of maintenance, saves time on clerical tasks and better access of the collections. The library systems they selected have improved library's image and services, easier collection location, easier searching and improved circulation.

### **9.1 Introduction**

When asked about the impacts of automation on SRCs, the respondents expressed the followings responses. The impacts of automation on end-users can be divided into three categories: impact to students, impact to administration efficiency and impact to the library services and image. Automation ease the teacher-librarians' workload, and enhances consistency in their works.

### **9.2 Perceived Impacts on Students Users**

Most respondents on the five top library systems agree that automation increase students searching skill (32; 38.1%), support