RESEARCH WORKS IN LIBRARY AND INFORMATION SCIENCE
VOLUME 3

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IIUM PRESS
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA
RESEARCH WORKS IN LIBRARY AND INFORMATION SCIENCE VOLUME III

Editors

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IIUM Press
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Junaida Ahmad and Roslina Othman

ABSTRACT

This chapter reports on the problems faced in automation at School Resource Centres. The problems include not getting the right information, not getting training, high cost and difficulties in the process of implementing the automation. Besides, they have major problem with data conversion, technical problem during implementation process, limited functions in the system and problem with maintenance of the automation systems. There are also time constraint in the data conversion task and insufficient number of computers available and not updated with the current system and also insufficient number of teachers in schools.

8.1 Introduction

The research investigates the problems faced by the respondents in planning and implementing the automation process. The respondents reported that the main problems they faced are getting information (38; 45.2%), getting training (35; 41.7%) and high cost (33; 39.3%).

8.2 Problems Faced Based on Schools

Based on types of schools, SK reported not getting the right information as the main hindrance (14; 38.9%), SMK complaint of not getting training (17; 63.0%) while SRJKC indicate high cost (9; 42.9%). It appears all schools seem to face similar problems which are getting information, getting training and high cost. A few of the