RESEARCH WORKS IN LIBRARY AND INFORMATION SCIENCE

VOLUME 3

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IIUM PRESS
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

RESEARCH WORKS IN LIBRARY AND INFORMATION SCIENCE VOLUME III

Editors

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IIUM Press

Published by:
IIUM Press
International Islamic University Malaysia

First Edition, 2011
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Perpustakaan Negara Malaysia Cataloguing-in-Publication Data

Roslina Othman, Basri Hasan and Ahmad Bakeri Abu Bakar: Research Works in Library and Information Science Volume III

ISBN: 978-967-418-114-7
Member of Majlis Penerbitan Ilmiah Malaysia – MAPIM
(Malaysian Scholarly Publishing Council)

Printed by :
IIUM PRINTING SDN. BHD.
No. 1, Jalan Industri Batu Caves 1/3
Taman Perindustrian Batu Caves
Batu Caves Centre Point
68100 Batu Caves
Selangor Darul Ehsan

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Junaida Ahmad and Roslina Öthman

ABSTRACT

This chapter reports on the status of library automation in the School Resource Centres in Malaysia. From a total of 72 primary schools that responded, 57 have automated their system which is 79.2% and 27 (56.3%) out of 48 secondary schools have automated their library systems. The results indicate that the primary schools have embarked on automation exercise more seriously than the secondary schools in WPKL over the past five (5) years.

7.1 Introduction

A total of 84 schools (70 %) of those 120 schools which responded in WPKL have automated their library system. This result shows a marked increase from a survey conducted in 2001 by the Ministry of Education where only 50 schools (18%) out of 266 schools that responded in WPKL have automated their library. The former study also found that only 25 (13.6%) of primary schools and 25(30.1%) of secondary schools in WPKL have automated their library systems. In another results, from statistic data obtained from SERC/PSPNWP in 2002, 79 schools have automated with 42 from primary schools (53.2%) and 37 from the secondary schools (46.8%). In the statistics data, Autopus was still the favourite with 24 schools (30.4%) followed by Pustaka (22.8%) and Dynabook (16.5%).

In this research, from a total of 72 primary schools that responded, 57 have automated their system which is 79.2% and 27