

RESEARCH INSIGHTS IN ENGLISH TEACHING AND LEARNING

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Nurairhan Mat Daud



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CHAPTER 7:

Managing English for Academic Writing Using Learning Management System

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This paper investigates students' perceptions of the use of Learning Management System (LMS) in the English for Academic Writing (EAW) course. Questionnaires and interviews were used to collect data for this study. Findings indicate that students were receptive to the idea of using LMS as it promotes an anytime-anyplace learning environment, and assists them in the learning process. The study enables educators and administrators to develop and support a sound e-learning system based on the understanding of how students and lecturers perceive the use of LMS for the EAW course. Thus further decisions can be made to improve e-learning for EAW and other English courses at the campus.

Keywords: E-Learning, English for Academic Writing, Learning Management System (LMS), Blended-learning.

INTRODUCTION

E-learning is vital in today's education especially at tertiary level because it changes the mode of teaching and learning at universities and colleges. E-learning involves the application of computer technology to enhance teaching and learning. According to Clark and Mayer (2008) e-learning refers to how a course, including its content, is digitized so that it can be stored and retrieved electronically. E-learning is a type of training or learning in which instructors and students interact at different times