

# RESEARCH INSIGHTS IN ENGLISH TEACHING AND LEARNING

---

Editors:  
Engku Haliza Engku Ibrahim  
Isarji Hj. Sarudin  
Ainon Jariah Muhamad  
Aishah Abdullah @ Adeline Low Hui Lin  
Nurshidah Abdul Wahab  
Nurairhan Mat Daud



IIUM PRESS  
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

# RESEARCH INSIGHTS IN ENGLISH TEACHING AND LEARNING

Editors:

ENGKU HALIZA ENGKU IBRAHIM

ISARJI HJ. SARUDIN

AINON JARIAH MUHAMAD

AISHAH ABDULLAH @ ADELINE LOW HUI LIN

NURSHIDAH ABDUL WAHAB

NURAIHAN MAT DAUD



IIUM Press

Published by:

IIUM Press  
International Islamic University Malaysia

First Edition, 2011  
©IIUM Press, IIUM

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without any prior written permission from the publisher.

Perpustakaan Negara Malaysia

Cataloguing-in-Publication Data

Research Insights in English Teaching and Learning / editors Engku Haliza Engku Ibrahim, Isarji Hj. Sarudin, Ainon Jariah Muhamad, Aishah Abdullah @ Adeline Low Hui Lin, Nurshidah Abdul Wahab, Nuraihan Mat Daud

ISBN 978-967-418-028-7

Member of Majlis Penerbitan Ilmiah Malaysia – MAPIM  
(Malaysian Scholarly Publishing Council)

Printed by :  
IIUM PRINTING SDN. BHD.  
No. 1, Jalan Industri Batu Caves 1/3  
Taman Perindustrian Batu Caves  
Batu Caves Centre Point  
68100 Batu Caves  
Selangor Darul Ehsan

# TABLE OF CONTENTS

PREFACE.....	V
CHAPTER 1:.....	1
<b>Minimising Students' Communication Apprehension: The Application of Groupwork Learning Strategy in English Classrooms</b>	
INTRODUCTION.....	1
LITERATURE REVIEW.....	2
PROBLEM STATEMENT.....	5
RESEARCH OBJECTIVES.....	5
METHODOLOGY.....	6
FINDINGS.....	8
DISCUSSION.....	13
CONCLUSION AND FUTURE RESEARCH.....	14
REFERENCES.....	16
APPENDIX A.....	19
APPENDIX B.....	21
CHAPTER 2:.....	23
<b>Communication Anxiety Among Pre-University Students</b>	
INTRODUCTION.....	24
PROBLEM STATEMENT.....	25
RESEARCH OBJECTIVES.....	25
METHODOLOGY.....	26
FINDINGS.....	28
DISCUSSION.....	32
CONCLUSION.....	33
REFERENCES.....	34
CHAPTER 3:.....	37
<b>An Analysis of Online English Language Learning Forum</b>	
INTRODUCTION.....	37
LITERATURE REVIEW.....	38
METHODOLOGY.....	41
FINDINGS AND DISCUSSION.....	41
DISCUSSION.....	46
CONCLUSION.....	47
REFERENCES.....	48

**CHAPTER 4:.....49**  
**The Effects of Oral Communication Strategy Training on ESL Learners' Oral Proficiency**

INTRODUCTION ..... 49  
RESEARCH OBJECTIVE ..... 51  
LITERATURE REVIEW ..... 51  
METHODOLOGY ..... 54  
FINDINGS..... 58  
CONCLUSION..... 64  
REFERENCES..... 66

**CHAPTER 5:.....71**  
**Responses to Extensive Reading: A Survey of ESL Learners**

INTRODUCTION ..... 71  
BACKGROUND ..... 73  
RESEARCH OBJECTIVES..... 74  
METHODOLOGY ..... 75  
FINDINGS..... 76  
DISCUSSION ..... 81  
CONCLUSION..... 84  
REFERENCES..... 85

**CHAPTER 6:..... 89**  
**The Use of Metacognitive Strategies in Listening**

INTRODUCTION ..... 89  
LITERATURE REVIEW ..... 91  
METHODOLOGY ..... 94  
RESULTS..... 95  
DISCUSSION..... 98  
CONCLUSION..... 100  
REFERENCES..... 102

**CHAPTER 7:..... 105**  
**Managing English for Academic Writing Using Learning Management System**

INTRODUCTION ..... 105  
LEARNING MANAGEMENT SYSTEM (LMS) ..... 107  
BACKGROUND ..... 108  
PROBLEM STATEMENT ..... 109  
RESEARCH OBJECTIVE ..... 110  
METHODOLOGY ..... 110  
FINDINGS ..... 111  
DISCUSSION..... 111  
CONCLUSION ..... 118  
REFERENCES..... 119

CHAPTER 8:..... 121

**Teaching English in Multicultural Classrooms**

INTRODUCTION ..... 121  
PROBLEM STATEMENT..... 122  
RESEARCH OBJECTIVE ..... 123  
LITERATURE REVIEW ..... 123  
METHODOLOGY ..... 125  
FINDINGS AND DISCUSSION ..... 126  
CONCLUSION AND RECOMMENDATIONS..... 136  
REFERENCES..... 138

CHAPTER 9:..... 141

**Task Based Learning: From Theory to Practice**

INTRODUCTION ..... 141  
TASK BASED LEARNING ..... 142  
PROBLEM STATEMENT..... 145  
RESEARCH OBJECTIVE ..... 146  
METHODOLOGY ..... 147  
FINDINGS AND DISCUSSION..... 151  
CONCLUSION..... 154  
REFERENCES..... 156

CHAPTER 10: ..... 159

**Incorporating Field Trip Activities in EOP**

INTRODUCTION ..... 159  
RESEARCH OBJECTIVE ..... 164  
RESEARCH QUESTIONS..... 165  
METHODOLOGY ..... 165  
FINDINGS AND DISCUSSION..... 166  
CONCLUSION..... 170  
REFERENCES ..... 171

CONTRIBUTORS ..... 175

INDEX ..... 179

## CHAPTER 3:

# An Analysis of Online English Language Learning Forum

---

ROZIANA MOHAMED ROSLI

FARIDAH ABDUL MALIK

*Language teaching is becoming more dynamic and vibrant as technology is exploited more appropriately in language education. One popular application of technology is the online forum (OLF) which has opened up a new venue for students to express themselves frequently in language courses. The OLF has also made the students' essay writing tasks more meaningful as they can exchange ideas in productive discussions in addition to improving their linguistic competence. This study examined the contribution of OLF in enhancing students' English language skills. Specifically, it investigated the effects of OLF on pre-university ESL students' language and communication skills and the ways in which OLF could improve the students' vocabulary, language structures and expressions. The students' reactions to the cross-cultural elements they encountered when participating in OLF were also explored. The findings indicate that students found OLF an interesting alternative to normal classroom writing, while at the same time improving their language and communication skills and fostering better understanding of their multi-ethnic peers.*

**Keywords:** online forum (OLF), writing skills, communication skills, cultural differences

## INTRODUCTION

The citizens of today's increasingly borderless world spend much of their waking hours clicking away on the keypads of an assortment of gadgets with an Internet