ADVANCEMENT IN E-LEARNING

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ABSTRACT
The changes in the education field are experiencing improvements in using media services. The old days of an educational institution having an isolated audio-visual department are becoming less existing now days. The growth in use of multimedia within the education sector has accelerated in recent years, and looks set for continued expansion in the future.

Keywords: Multimedia, Learning Environment, E-Education, Virtual Learning

INTRODUCTION
Applying multimedia elements into the learning environment is a pleasing way of giving the knowledge to students. All of the multimedia formats available: text, sound, video, animation, and graphics, are already exist in one form or another in most libraries. Students can explore a variety of information through multimedia. All these explorations can lead to new information, but this new information need to be applied in real life so students will not forget it. According to Patii Shank (2008), effective multimedia for learning requires careful combining media in well-reasoned ways that take advantage of each medium's unique characteristics. The most effective multimedia provides learning experiences that mirror real-world experiences and let learners apply the content in various contexts.

TRADITIONAL TEACHING AND TECHNOLOGICAL BASE TEACHING
Mayer & Moreno (2010) discussed the failed promises of previous campaign for the takeover between traditional teaching and technological base teaching. They ascertained that the multimedia campaign will survive only if we use instructional technology in ways that are grounded in research-based theory of how students learn. They argued that in multimedia learning, the learner engages in three important cognitive processes which are selecting, organizing, and integrating. These processes were said to have generated series of experiments which finally generated five principles of how to use multimedia to help students understanding in scientific which are: Multiple Representation, Contiguity, Split-Attention, Individual Differences, and Coherence Principles.