

**RESEARCH WORKS IN LIBRARY AND  
INFORMATION SCIENCE  
VOLUME 2**

**Yushiana Mansor**



**IIUM PRESS**

**INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA**

**RESEARCH WORKS IN LIBRARY  
AND INFORMATION SCIENCE  
VOLUME 2**

---

**Editor**

Yushiana Mansor



**IIUM Press**

Published by:  
IIUM Press  
International Islamic University Malaysia

First Edition, 2011  
©IIUM Press, IIUM

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without any prior written permission of the publisher.

Perpustakaan Negara Malaysia

Cataloguing-in-Publication Data

Yushiana Mansor:  
Research Works in Library and Information Science Volume 2

ISBN: 978-967-418-080-5

Member of Majlis Penerbitan Ilmiah Malaysia – MAPIM  
(Malaysian Scholarly Publishing Council)

Printed by :  
**IIUM PRINTING SDN. BHD.**  
No. 1, Jalan Industri Batu Caves 1/3  
Taman Perindustrian Batu Caves  
Batu Caves Centre Point  
68100 Batu Caves  
Selangor Darul Ehsan

# CONTENTS

---

<b>DEDICATION</b> .....	<i>iii</i>
<b>PREFACE</b> .....	<i>vi</i>
<b>ACKNOWLEDMENT</b> .....	<i>ix</i>
<b>INTRODUCTION</b> .....	<i>xi</i>
.	
<b>1. FRBR and OPAC</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>1</i>
<b>2. OPAC in Libraries</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>7</i>
<b>3. FRBR Projects</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>11</i>
<b>4. Research on FRBR</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>17</i>
<b>5. Users' Perceptions of Umm Al-Qura OPAC Features</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>23</i>
<b>6. Users' Evaluation of Umm- Al-Qura OPAC in Completing FRBR Tasks</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>31</i>
<b>7. Users' Evaluation of Worldcat in Completing FRBR Tasks</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>39</i>
<b>8. The Role of School Resource Centre in Promoting Information Literacy</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	<i>47</i>

<b>9. Enhancing School Resource Centre Services</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	55
<b>10. Information Literacy in Schools</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	61
<b>11. School Resource Centre: Services and Programmes</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	71
<b>12. School Resource Centre in Malaysia</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	79
<b>13. Use of School Resource Centre in Malaysia</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	85
<b>14. Reading Patterns of Malaysian High School Teachers</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	97
<b>15. Teachers' Awareness of the Nilam Programme</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	115
<b>16. How Teachers Search Materials in School Resource Centre</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	127
<b>17. The Use of Red-spot Collection among Teachers</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	137
<b>18. Teachers' Awareness of School Resource Centre Programme</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	143
<b>19. User Study on Digital Image Repositories</b>	
<i>Safura Idris, Yushiana Mansor</i> .....	149
<b>20. Digitisation in Selected Malaysian Art Institutions</b>	
<i>Safura Idris, Yushiana Mansor</i> .....	153

# **18. TEACHERS' AWARENESS OF SCHOOL RESOURCE CENTRE PROGRAMME**

---

Norhiyah Mohd Noor, Yushiana Mansor

Department of Library and Information Science, Kulliyah of Information and Communication Technology, International Islamic University Malaysia

## **ABSTRACT**

School resource centre (SRC) in Malaysia have been successful in organising several programmes. This study surveyed teachers' awareness of thirteen (13) SRC programmes. Almost all respondents (96.2%) were aware that their SRC have implemented National Reading Programme (NILAM) and other programmes related to NILAM. Six SRC programmes fell below average level of awareness. Most teachers opined that teacher-librarians should be the persons in charge of SRC programmes.

## **18.1 INTRODUCTION**

In order to assess the respondents' awareness and participation in the SRC programmes, they were asked to respond by ticking 'yes' or 'no' to statements identifying library programmes that are usually organised by their SRCs. Thirteen SRC programmes that were considered to be very important and of most benefit to students and teachers were listed in the questionnaire. It was assumed that teachers in the selected schools have knowledge about this as they had been briefed by the District Education Office regarding SRC programmes.