

**RESEARCH WORKS IN LIBRARY AND
INFORMATION SCIENCE
VOLUME 2**

Yushiana Mansor



IIUM PRESS

INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

**RESEARCH WORKS IN LIBRARY
AND INFORMATION SCIENCE
VOLUME 2**

Editor

Yushiana Mansor



IIUM Press

Published by:
IIUM Press
International Islamic University Malaysia

First Edition, 2011
©IIUM Press, IIUM

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without any prior written permission of the publisher.

Perpustakaan Negara Malaysia

Cataloguing-in-Publication Data

Yushiana Mansor:
Research Works in Library and Information Science Volume 2

ISBN: 978-967-418-080-5

Member of Majlis Penerbitan Ilmiah Malaysia – MAPIM
(Malaysian Scholarly Publishing Council)

Printed by :
IIUM PRINTING SDN. BHD.
No. 1, Jalan Industri Batu Caves 1/3
Taman Perindustrian Batu Caves
Batu Caves Centre Point
68100 Batu Caves
Selangor Darul Ehsan

CONTENTS

DEDICATION	<i>iii</i>
PREFACE	<i>vi</i>
ACKNOWLEDMENT	<i>ix</i>
INTRODUCTION	<i>xi</i>
1. FRBR and OPAC	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>1</i>
2. OPAC in Libraries	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>7</i>
3. FRBR Projects	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>11</i>
4. Research on FRBR	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>17</i>
5. Users' Perceptions of Umm Al-Qura OPAC Features	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>23</i>
6. Users' Evaluation of Umm- Al-Qura OPAC in Completing FRBR Tasks	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>31</i>
7. Users' Evaluation of Worldcat in Completing FRBR Tasks	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i>	<i>39</i>
8. The Role of School Resource Centre in Promoting Information Literacy	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	<i>47</i>

9. Enhancing School Resource Centre Services	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	55
10. Information Literacy in Schools	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	61
11. School Resource Centre: Services and Programmes	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	71
12. School Resource Centre in Malaysia	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	79
13. Use of School Resource Centre in Malaysia	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	85
14. Reading Patterns of Malaysian High School Teachers	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	97
15. Teachers' Awareness of the Nilam Programme	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	115
16. How Teachers Search Materials in School Resource Centre	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	127
17. The Use of Red-spot Collection among Teachers	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	137
18. Teachers' Awareness of School Resource Centre Programme	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i>	143
19. User Study on Digital Image Repositories	
<i>Safura Idris, Yushiana Mansor</i>	149
20. Digitisation in Selected Malaysian Art Institutions	
<i>Safura Idris, Yushiana Mansor</i>	153

12. SCHOOL RESOURCE CENTRE IN MALAYSIA

Norhiyah Mohd Noor, Yushiana Mansor

Department of Library and Information Science, Kulliyah of Information and Communication Technology, International Islamic University Malaysia

ABSTRACT

This chapter traces the history of school resource centre (SRC) in Malaysia. Efforts in enhancing the standard of SRC have been initiated since the 1960's. The issues of teacher-librarians trainings and competencies have also emerged from several research findings. Effective SRC programmes are not easily measured but may be understood through the characteristics equally shared by the students, teachers, and administrators.

12.1 INTRODUCTION

Libraries have existed as important public institutions in Malaysia since the era of British Colony. During that time it was more well-known as kutubkhanah. It was later called library, a term that signifies building which kept a collection of books for public reading (Fatimah, 2002). Today, most schools have their own libraries or also known as school resource centres (SRC) and efforts have been continuously taken to improve their standards and level of service qualities.

According to Abdul Rahim (1990) SRCs are centres that constitute the collection of both printed and non-printed materials including reference books, documents, newspapers, models, charts, diagrams, maps, slide films, projectors, tape recorders, multimedia kits, and others. Later, this definition has been changed to reflect the changing landscape of the education system. Today, most schools define SRC as a unit that integrates library books, learning tools, as well as teaching aid services (Mok, 2003).