

**RESEARCH WORKS IN LIBRARY AND  
INFORMATION SCIENCE  
VOLUME 2**

**Yushiana Mansor**



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**INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA**

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**Editor**

Yushiana Mansor



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# CONTENTS

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<b>DEDICATION</b> .....	<i>iii</i>
<b>PREFACE</b> .....	<i>vi</i>
<b>ACKNOWLEDGMENT</b> .....	<i>ix</i>
<b>INTRODUCTION</b> .....	<i>xi</i>
<b>1. FRBR and OPAC</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>1</i>
<b>2. OPAC in Libraries</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>7</i>
<b>3. FRBR Projects</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>11</i>
<b>4. Research on FRBR</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>17</i>
<b>5. Users' Perceptions of Umm Al-Qura OPAC Features</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>23</i>
<b>6. Users' Evaluation of Umm- Al-Qura OPAC in Completing FRBR Tasks</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>31</i>
<b>7. Users' Evaluation of Worldcat in Completing FRBR Tasks</b>	
<i>Saqar Moisan Alotaibi, Yushiana Mansor</i> .....	<i>39</i>
<b>8. The Role of School Resource Centre in Promoting Information Literacy</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	<i>47</i>

<b>9. Enhancing School Resource Centre Services</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	55
<b>10. Information Literacy in Schools</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	61
<b>11. School Resource Centre: Services and Programmes</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	71
<b>12. School Resource Centre in Malaysia</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	79
<b>13. Use of School Resource Centre in Malaysia</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	85
<b>14. Reading Patterns of Malaysian High School Teachers</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	97
<b>15. Teachers' Awareness of the Nilam Programme</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	115
<b>16. How Teachers Search Materials in School Resource Centre</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	127
<b>17. The Use of Red-spot Collection among Teachers</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	137
<b>18. Teachers' Awareness of School Resource Centre Programme</b>	
<i>Norhiyah Mohamad Noor, Yushiana Mansor</i> .....	143
<b>19. User Study on Digital Image Repositories</b>	
<i>Safura Idris, Yushiana Mansor</i> .....	149
<b>20. Digitisation in Selected Malaysian Art Institutions</b>	
<i>Safura Idris, Yushiana Mansor</i> .....	153

# 9. ENHANCING SCHOOL RESOURCE CENTRE SERVICES

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## ABSTRACT

School Resource Centre (SRC) is known by many terms around the world. This paper discusses the state of SRC in Malaysia. Literature on the impact of SRC on students' achievement is presented. From the literature, a number of characteristics for effective SRC are being outlined. Conclusively, strong SRC programmes could enrich the learning environment in schools, thus, promoting students' achievement.

## 9.1 Introduction

Numerous terms were used in the literature to denote School Resource Centre (SRC). For example schools in the United States use 'school library media centre (SLMS)' whereas schools in the United Kingdom and Australia prefer 'School Library Resource Centre (SLRC)'. The term SRC emerged in the Malaysian education scenario since 1<sup>st</sup> May 1983 when the Ministry of Education directed all schools to use this term instead of school library. The directive was issued to signify the variety of collection materials which was no longer limited to printed materials but also other media including audio visual collection. Thus, for the purpose of this study, the term used by the Ministry of Education will be adopted throughout this study.

## 9.2 THE ROLE OF SCHOOL RESOURCE CENTRE

SRC is a school level institution which is settle to facilitate the systematic collection and handling of teaching materials used to aid the learning process. The Ministry of Education, Malaysia, defines SRC as a system of services to enable schools to achieve their curriculum targets (Educational Technology Division, 2002).