RESEARCH WORKS IN LIBRARY AND INFORMATION SCIENCE VOLUME 2

Yushiana Mansor



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Editor

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CONTENTS

DE	EDICATIONiii	
PREFACE vi		
	ACKNOWLEDMENTix	
	TRODUCTIONxi	
117	TRODUCTION	
•		
1.	FRBR and OPAC	
Sa	qar Moisan Alotaibi, Yushiana Mansor	
2.	OPAC in Libraries	
Sa	qar Moisan Alotaibi, Yushiana Mansor7	
3.	FRBR Projects	
Sa	qar Moisan Alotaibi, Yushiana Mansor11	
4.	Research on FRBR	
Sa	qar Moisan Alotaibi, Yushiana Mansor17	
5.	Users' Perceptions of Umm Al-Qura OPAC Features	
Sa	qar Moisan Alotaibi, Yushiana Mansor23	
6.	Users' Evalution of Umm- Al-Qura OPAC in Completing FRBR	
	Tasks	
Sa	qar Moisan Alotaibi, Yushiana Mansor31	
7.	Users' Evaluation of Worldcat in Completing FRBR Tasks	
	qar Moisan Alotaibi, Yushiana Mansor39	
8.	The Role of School Resource Centre in Promoting Information	
1.7	Literacy	
IVC	orhivah Mohamad Noor Yushiana Mansor 47	

9. Enhancing School Resource Centre Services
Norhiyah Mohamad Noor, Yushiana Mansor55
10. Information Literacy in Schools
Norhiyah Mohamad Noor, Yushiana Mansor61
11. School Resource Centre: Services and Programmes
Norhiyah Mohamad Noor, Yushiana Mansor71
12. School Resource Centre in Malaysia
Norhiyah Mohamad Noor, Yushiana Mansor
13. Use of School Resource Centre in Malaysia
Norhiyah Mohamad Noor, Yushiana Mansor85
14. Reading Patterns of Malaysian High School Teachers
Norhiyah Mohamad Noor, Yushiana Mansor97
15. Teachers' Awareness of the Nilam Programme
Norhiyah Mohamad Noor, Yushiana Mansor115
16. How Teachers Search Materials in School Resource Centre
Norhiyah Mohamad Noor, Yushiana Mansor
17. The Use of Red-spot Collection among Teachers
Norhiyah Mohamad Noor, Yushiana Mansor
18. Teachers' Awareness of School Resource Centre Programme
Norhiyah Mohamad Noor, Yushiana Mansor
19. User Study on Digital Image Repositories
Safura Idris, Yushiana Mansor
20. Digitisation in Selected Malaysian Art Institutions
Safura Idris Yushiana Mansor 153

10. Information Literacy in Schools

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ABSTRACT

Information literacy is essential competency for every citizen including school students. The concept of information literacy is highlighted in this chapter and several definitions are outlined. Information literacy initiatives in Malaysia are outlined.

10.1 INTRODUCTION

It can be clearly seen from the literature that school resource centre (SRC) played an important role in improving student academic achievement. Another important factor that also contributes to students' achievement is Information Literacy (IL). Indirectly, SRC, as evidenced in the literature played an important role in developing information literate students. Many studies (ACRL, 2002; Lau, 2006; Bruce, 2002) considered IL as fundamental to the pursuit of lifelong learning. In fact, information literacy has been considered as one of the five essential competencies necessary for solid job performance by The U.S Department of Labor (Humes, 2003). The changes that occur in the workplace today require employees to keep up with rapid technological advances, to streamline operations and to possess the ability to be proactive problem solvers (Hancock, 1993).

10.1.1 Definition of Information Literacy

There are various definitions given for Information Literacy.