

**RESEARCH WORKS IN LIBRARY AND
INFORMATION SCIENCE
VOLUME 2**

Yushiana Mansor



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AND INFORMATION SCIENCE
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Editor

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8. THE ROLE OF SCHOOL RESOURCE CENTRE IN PROMOTING INFORMATION LITERACY

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ABSTRACT

The role of School Resource Centre (SRC) in the school environment and the community at large cannot be overlooked. Evidence from the literature has long established that SRC play an important role in students' performance. A number of strategic SRC programmes have been designed to position SRC within the learning space. Specifically, SRC is integral in producing information literate students through information literacy initiatives.

8.1 INTRODUCTION

It is a general belief that school resource centre or school library media is the "heart of the school" (Haycock, 1990). School Resource Centre (SRC) is a school level institution that is set up to facilitate the systematic collection and handling of teaching materials used to aid the learning process. Its existence has become imperative in order to fulfil the contemporary learning needs that emphasise on the integrated use of various types of media to stimulate an effective learning process among school pupils (Mok, 2003).

There have been numerous researches conducted for the past seven years including, for example, Hamilton-Pennell et al. (2000), William et al. (2001), and Smith (2006) that focused on school library programmes and students' performance. The infamous study done by Hamilton-Pennell et al. (2000) for instance has uncovered evidence that the availability of school library media programmes and library media specialists produced positive impacts on students' achievement. The finding was drawn from reviews and meta analysis performed on more than 60 other studies.