

# READERS OF ENVIRONMENTAL PLANNING IN MALAYSIA



■ MARIANA MOHAMED OSMAN ■  
■ ALIAS ABDULLAH ■ M. ZAINORA ASMAWI ■



IIUM PRESS

INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

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## CHAPTER 7

### THE LEVEL OF AWARENESS TOWARDS ENVIRONMENTAL ISSUES AND CONCERN AMONG STUDENTS IN TERTIARY LEVEL: CASE STUDY OF UNIVERSITIES STUDENTS IN KUALA LUMPUR AND KLANG VALLEY OF MALAYSIA

Mariana Mohamed Osman<sup>1</sup>, Syahriah Bachok<sup>2</sup> and Aisyah Nadhrah Ibrahim<sup>3</sup>

#### INTRODUCTION

The environment is the combination of living things which are closely related to human, animal and vegetation. One of the best ways of preserving the environment is through environmental education and creating awareness among society especially students as they are the future leaders (Thapa,1999). Environmental education is a way of creating knowledge, comprehension, values, attitudes, skills, abilities and awareness among individuals and social groups towards environmental problems such as global warming, depletion of ozone layer, deforestation, excessive waste generation and many more. Hence, the study limits itself to the study of environmental awareness among students at the tertiary level in Kuala Lumpur and Klang Valley of Malaysia.

Environmental awareness is one of components in achieving sustainable development globally. Sustainable development can be defined as developments that could meet the needs of the present generation without damaging the environment or compromising the ability of future generations to meet their own needs. (The Bruntland Report 1987, Dale and Hill 2001, Giddings et al. 2002).The lack of continuous and comprehensive environmental education in learning institution has caused youth to overlook the importance of the environmental protection in their daily life. This is so because, they do not have continuous exposure on environmental issues either through formal or informal education (Hansen A,1991).Moreover, research in this area indicates that although environmental education has been taken up as a subject in the curriculum, the subject faces certain limitation with regard to its proper implementation. By including subject specialization, it could enhance the efficiency of the subject content as well as to sustain the student inner urge to protect the environment.

This research employs one method of data collection which is questionnaires. The questionnaire was divided into four sections which are; environmental knowledge, environmental concern, efforts towards environmental awareness and also environmental commitment. There are several objectives which have been identified for this study. The first objective is to identify the types of exposure on environmental awareness experienced by the students. level of environmental knowledge of students at tertiary level.

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