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THE CONCEPT OF EDUCATION

All educationists agree that the aim of education is a question that admits no answer without referring to the ultimate convictions on human nature and destiny, about society and how the individual stands in relation to it. Education - they all agree - is a continuous process that is necessary for the full and balanced development of individuals. However, despite this incontestable reality of education, the views widely varied on how to execute this process, and also on the aims of education, many differences in educational viewpoints have arisen because of changes in society. Social conditions often necessitate changes of viewpoint and behavior. (Ozman & Carver, 1995)

In addition to the changes that occur in society, the diversity of cultures, ideologies, and philosophies added to the variation of approaches about how to educate and the aims of education. Accordingly, defining education was a matter of great deal of differences, there is no room here to review all of them but I will