

Selected Readings in
**Educational
Foundations**

Ummatic Ramifications

Edited By:
Suhailah Hussien



IIUM PRESS

INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

SELECTED READINGS IN EDUCATIONAL FOUNDATIONS: UMMATIC RAMIFICATIONS

Edited By

Suhailah Hussien



IIUM Press

Published by:
IUM Press
International Islamic University Malaysia

First Edition, 2011
© IUM Press, IUM

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without prior written permission of the publisher.

Perpustakaan Negara Malaysia Cataloguing-in-Publication Data

Suhailah Hussien
Selected Readings in Educational Foundations: Ummatic Ramifications
Suhailah Hussien
Include Index
ISBN 978-967-418-124-6

ISBN 978-967-418-124-6

Member of Majlis Penerbitan Ilmiah Malaysia - MAPIM
(Malaysian Scholarly Publishing Council)

Printed by:
IUM PRINTING SDN. BHD.
No. 1, Jalan Industri Batu Caves 1/3,
Taman Perindustrian Batu Caves,
Batu Caves Centre Point,
68100 Batu Caves,
Selangor Darul Ehsan

Contents

Foreword	vii
Acknowledgment	ix
Authors' Profile	xi
Chapter 1 :	
Doing Philosophy in a 'Community'	1
<i>Wan Mazwati Wan Yusoff</i>	
Chapter 2 :	
Philosophy as a Tool to Enhance Thinking among Muslim Students	25
<i>Norillah Abdullah</i>	
Chapter 3 :	
Philosophical Foundations for Developing Islamicised ELT Materials	51
<i>Abd Shakour Preece</i>	
Chapter 4 :	
Education and Politics	91
<i>Tahraoui Ramdane</i>	
Chapter 5 :	
Education as an Agent of Empowering People to Act In and On the World	137
<i>Yusuf Rahath House</i>	

Chapter 4

Education and Politics

Tahraoui Ramdane

THE CONCEPT OF EDUCATION

All educationists agree that the aim of education is a question that admits no answer without referring to the ultimate convictions on human nature and destiny, about society and how the individual stands in relation to it. Education - they all agree - is a continuous process that is necessary for the full and balanced development of individuals. However, despite this incontestable reality of education, the views widely varied on how to execute this process, and also on the aims of education, many differences in educational viewpoints have arisen because of changes in society. Social conditions often necessitate changes of view point and behavior. (Ozman & Carver, 1995)

In addition to the changes that occur in society, the diversity of cultures, ideologies, and philosophies added to the variation of approaches about how to educate and the aims of education. Accordingly, defining education was a matter of great deal of differences, there is no room here to review all of them but I will