

A Handbook for Practitioners

Edited By: Suhailah Hussien



IIUM PRESS
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA

CURRENT ISSUES AND THEMES IN EDUCATION: A HANDBOOK FOR PRACTITIONERS

Edited By

Suhailah Hussien



Published by: IIUM Press International Islamic University Malaysia

First Edition, 2011 © HUM Press, HUM

All rights reserved. No part of this publication may be reproduced, stored in a retrival system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without prior written permission of the publisher.

Perpustakaan Negara Malaysia Cataloguing-in-Publication Data

Suhailah Hussien
Current Issues And Themes in Education: A Handbook For Practitioners
Suhailah Hussien
Include Index
ISBN 978-967-418-125-3

ISBN 978-967-418-125-3

Member of Majlis Penerbitan Ilmiah Malaysia - MAPIM (Malaysian Scholarly Publishing Council)

Printed by:
IIUM PRINTING SDN. BHD.
No. 1. Jalan Industri Batu Caves 1/3,
Taman Perindustrian Batu Caves,
Batu Caves Centre Point,
68100 Batu Caves,
Selangor Darul Ehsan

Contents

Foreword	vii
Acknowledgment	ix
Authors' Profile	хi
Section A Critical Perspectives on Education	
Chapter 1:	
Constructivism: A Critical Overview	1
S. A. Shahab	
Chapter 2:	
A Critical Analysis of the Crisis of Islamic Education in Malay	ysia 39
Suhailah Hussien	
Section B Empowering and Disempowering Systems of	f Learning
Chapter 3:	
Enhancing Learning at the SLEU (HUM)	65
Nor Azian Md Noor	
Chapter 4 :	
The Experience of Academic Failures in a Forcign Land:	
A Case Study of Malaysian Students in Al Azhar University	89
Afareez Abd Razak	
Section C Issues in Language Learning	
Chapter 5:	

Interaction between Writing Apprehension, Motivation, Attitude,

And Writing Performs	ince
----------------------	------

117

Noor Lide Abu Kassim, Nuraihan Mat Daud and Nor Shidrah Mat Daud

Chapter 6:

The Role of Learning Strategies in Learning Arabic Speaking Skills 131
Sueraya Che Haron

ENHANCING LEARNING AT THE SLEU (IIUM)

Nor Azian Md Noor

INTRODUCTION

Tertiary education has gained a central position in the Malaysian educational scenario. At present there are 17 government-funded higher institutions in the country, comprising 11 public universities and 6 college universities. In addition, there are 539 private institutions of higher learning. In the academic year 2002-2003, there were 306,575 students enrolled in all 17 public institutions of higher learning (Ministry of Education Malaysia). When this number is combined with enrolments in the private institutions, the statistics indicate that in the year 2003, 29% of the population between the age of 17 and 23 years old was enrolled in public and private institutions of higher learning (Ministry of Foreign Affairs Malaysia).

The September 11 bombing of the New York World Trade Centre in 2001, saw some changes in the pattern of students seeking education in Malaysia. In particular, there was an increase in the registration of international students from the Middle East and Asian countries at higher institutions of learning in Malaysia. There are 39,577 foreign students in Malaysia