The International Conference on Higher Education Research and Development (IHED)

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SEAMEO RIHED
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## Schedule of Parallel Sessions

**July 10, 2009**

All presentations include **15 minutes** for speech and **5 minutes** for questions and answers.

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<td>10:30-12:00</td>
<td><strong>Chairperson:</strong> Dr. Nopporn Srivoravilai</td>
<td><strong>Chairperson:</strong> Dr. Leela Tiangsoongern</td>
<td><strong>Chairperson:</strong> Dr. Pilun Piyasirivej</td>
<td><strong>Chairperson:</strong> Asst. Prof. Montakan Lancaster</td>
<td><strong>Chairperson:</strong> Dr. Pinsuda Siridhrungsri</td>
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<td>Saim Kayadibi et al</td>
<td>Mary Sullivan et al</td>
<td>Rita Berry</td>
<td>Pongsin Viseshsiri</td>
<td>Asst. Prof. Dr. Aswin Sangpikul</td>
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Abstract:

Globalization is an unavoidable phenomenon of a new borderless planet with no boundaries in the attainment of knowledge or the cooperation among people from the other parts of the world. There has been notable enhancement in the mobility of researchers, institutions and programs in the global arena. With the result of globalization, the attention of intellectuals to Islamic law and its components has highly increased. In terms of globalization, how can the enormous technological enhancements be used in Islamic Studies?

In the modern understanding, learning should not only be confined to attaining knowledge for its own sake but also be focused on the employability of students after their graduation. The marketability of qualified students and their integration into society should be a vital aim in higher education. As far as some Middle East higher education systems are concerned however, the question of employability and marketability of students is disregarded.

In addition, the principles of Islamic law are being taught in universities and research institutions in many fields of studies, from social to economical and political to cultural sciences. Western as well as Eastern countries, especially Malaysia, aspire to play a central role for the world’s Islamic Higher Education Institutions. In achieving that essential goal, the University of Malaya in particularly has introduced the teaching of Islamic law in English and Arabic in addition to Malay language, and imported erudite scholars from different parts of the world. This internalization process has made the university more popular among intellectuals.

This paper attempts to analyze the role played by Islamic Studies on Higher Education through the implementation of Islamic law components on financial, educational and legal developments through developing employability and marketability of students in facing the challenges of globalization.