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ASSESSMENT OF TEACHERS' PERCEPTION OF FACILITIES PROVISION IN TEACHERS' QUARTERS

[Planning Malaysia](#) • Article • 2025 • DOI: 10.21837/pm.v23i36.1731

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Abstract

The persistent issue of vacant teachers' quarters in Malaysia's East Coast Region has raised serious concerns regarding their management, maintenance, and overall liveability. This study seeks to evaluate the facilities of these quarters through a questionnaire survey, aiming to identify key factors influencing occupancy rates. A quantitative research approach is employed, incorporating descriptive analysis, frequency tables, the Relative Importance Index (RII), and Spearman's Rho correlation to analyse responses. The survey examines various aspects of the quarters' facilities, including housing conditions, available amenities, security features, accessibility, and overall maintenance quality. Findings indicate that poor maintenance, outdated infrastructure, inadequate security measures, and insufficient amenities are major contributors to low occupancy rates. The study also explores the correlation between facility conditions and teachers' willingness to reside in these quarters, highlighting the need for regular maintenance, enhanced security, and modernized

living spaces to improve occupancy. By addressing these challenges, this study aims to support the development of a more sustainable and conducive housing environment for educators. © 2025 by MIP.

Author keywords

Existing Facilities; Issues; Satisfaction; Teachers Quarters

Funding details

Details about financial support for research, including funding sources and grant numbers as provided in academic publications.

Funding sponsor	Funding number	Acronym
International Islamic University Malaysia See opportunities by IIUM ↗		IIUM
ICISB		

Funding text

The researchers would like to thank IIUM Consultancy and Innovation Sdn. Bhd. (ICISB) for their financial support and resources provided throughout this research. The researchers would also like to thank all respondents for their contributions in this research.

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