



MENU

[Smart Search](#) > [Results for The use of novel...](#) >

The Use of Novel in Learning and Teaching Arabic Language to Non-Native ...

[Full text at publisher](#)[Export](#) ▾[Add To Marked List](#)< 1 of 101 >

The Use of Novel in Learning and Teaching Arabic Language to Non-Native Speakers: Problems and Strategies

By

[Safian, NL](#) (Safian, Nursafira Lubis) ^[1]; [Zainol, NFM](#) (Zainol, Nur Farhana Mohamad) ^[1]; [Ashari, MZA](#) (Ashari, Mohamad Zulfazdlee Abul Hassan) ^[2]; [Al-Qudah, MA](#) (Al-Qudah, Mohammad Ahmad) ^[3]

[View Web of Science ResearcherID and ORCID](#) (provided by Clarivate)

Source

[ISLAMIYYAT-THE INTERNATIONAL JOURNAL OF ISLAMIC STUDIES](#)

Volume: 47 Issue: 1 Page: 258-267

DOI: 10.17576/islamiyyat-2025-4701-21

Published

2025

Indexed

2025-08-08

Document Type

Article

Abstract

Arabic novels are one of the resources that can be utilised in the process of teaching and learning the Arabic language. However, they are rarely featured as teaching aids to improve the proficiency of non-native students, except those who choose to specialise in the study of Arabic literature. Hence, this article presents a study on the challenges faced by nonArab students in using novels to learn Arabic. The study also identified the strategies employed by students when using novels in learning Arabic. This is a qualitative study involving interviews with ten (10) students who were studying Arabic Prose Texts at the International Islamic University of Malaysia (IIUM). The data were subjected to thematic analysis, and the studys' findings indicated that the integration of Arabic novels was hindered by several factors: insufficient motivation, limited interest, lack of exposure to Arabic literature, and the advanced level of language employed in the novels. However, the implementation of various strategies successfully heightened students'awareness of the significance and benefits of Arabic novels in learning the Arabic language. Some students utilised dictionaries, read bilingual novels (English-Arabic), participated in group discussions, and sought guidance from teachers and Arabic-speaking peers. The article subsequently suggested various methodologies to improve the incorporation of novels in the Arabic language. A variety of strategies can be employed to integrate literature and linguistics, thereby making the learning of Arabic more student-focused and effective through an innovative pedagogical approach.

Keywords

Author Keywords: [Arabic language learning](#); [novels](#); [literature](#); [learners'problems](#); [learners'strategies](#)

Keywords Plus: [FOREIGN-LANGUAGE](#); [TRANSLATION](#)

Author Information

Corresponding Address: Safian, Nursafira (corresponding author)
Lubis

Int Islamic Univ Malaysia, Dept Arab Language & Literature, AbdulHamid AbuSulayman Kulliyah Islamic Revealed, Jalan Gombak, Kuala Lumpur 53100, Malaysia
E-mail Addresses : nursafira@iium.edu.my

Addresses :

¹ Int Islamic Univ Malaysia, Dept Arab Language & Literature, AbdulHamid AbuSulayman Kulliyah Islamic

Revealed, Jalan Gombak, Kuala Lumpur 53100, Malaysia

² Natl Univ Malaysia, Fac Islamic Studies, Res Ctr Arab
Language & Islamic Civilizat, Bangi 43000, Selangor, Malaysia

³ Univ Jordan, Fac Arts, Dept Arab Language & Literature,
Amman 11942, Jordan

E-mail Addresses :

nursafira@iium.edu.my

Categories/ Classification

Research Areas: Religion

Web of Science Categories

[Religion](#)

Funding

[View funding text](#)

Funding agency	Grant number
Research Management Centre at the International Islamic University Malaysia (IIUM) through the IIUM Research Initiative Grant Scheme	

[+ See more data fields](#)

Journal information

ISLAMIYYAT-THE INTERNATIONAL JOURNAL OF ISLAMIC STUDIES



ISSN 0126-5636

Current Publisher PENERBIT UNIV KEBANGSAAN MALAYSIA,
PENERBIT UNIV KEBANGSAAN MALAYSIA, FAC
SOCIAL SCIENCES & HUMANITIES, BANGI,
SELANGOR 43600, MALAYSIA

0.8

Journal
Impact
Factor™
(2024)

1.49

Journal
Citation