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Developing a Framework for a Qurānic-Based Lifelong Learning Module for the Elderly
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Abstract

This study presents a comprehensive framework for a Qurānic-based lifelong learning module specifically tailored for the elderly. Grounded in Islamic principles, the module aims to enhance spiritual growth and knowledge retention among elderly participants by aligning educational content with the teachings of the Qurān and adīth. The research methodology integrates a qualitative approach, combined with an extensive literature review and a thematic analysis of interviews with participants involved in the Bustan Ilm module. The findings highlight key criteria for effective lifelong learning, which include the necessity to accommodate unique physical, cognitive, and emotional needs of elderly learners. The proposed framework is designed to foster an inclusive, spiritually enriched learning environment that respects and honour the elderly, promoting active participation in their continuous pursuit of knowledge. © Nik Md Saiful Azizi Nik Abdullah et al., 2024.

Author Keywords

Elderly education criteria; Islamic knowledge retention; Quranic-based lifelong learning

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