

World Class Murabbis (Teacher-Educator)

HANDBOOK

Foreword

Prof. Ahmad Faris bin Ismail

Editors

Waleed Fekry Faris
Raudlotul Firdaus Fatah Yasin
Mohd Azrul Azlen bin Abd. Hamid

World Class Murabbis HANDBOOK

Waleed Fekry Faris, Raudlotul Firdaus Fatah Yasin
Mohd Azrul Azlen bin Abd. Hamid



In today's rapidly changing education landscape, the *World Class Murabbis Handbook* offers essential guidance for educators who want to make a deeper impact. This book focuses on the spiritual side of teaching, combining faith, worship, and the art of *da'wah* to help educators become true spiritual mentors.

It covers the key ethics that shape a Murabbi's role in guiding the next generation and provides practical tools for personal growth, improving teaching methods, and building strong relationships with students—all inspired by the Qur'an and prophetic teachings.

Whether you are new to teaching or an experienced educator, this book will inspire you to pursue your calling with purpose and passion, blending Islamic values with excellence in education. Start your journey towards becoming a Murabbi today!



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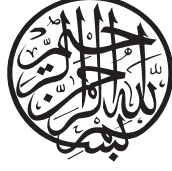
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Foreword

Under the auspices of CENTRIS (Centre for Islamisation) IUM in collaboration with the Jamalullail Chair, International Islamic University Malaysia, the Murabbi Team authored this book with the goal of enabling the Murabbi, or teacher educators, to elevate the spiritual states and *Īmān* (faith) while successfully participating in the three interrelated facets of *Īmān* (faith), *Tbādah* (worship), and *Da'wah* (introducing Islam).

It is widely accepted that Murabbis will become more effective in helping others and contributing more significantly to the betterment of knowledge seekers and society by deepening their personal relationship with Allah, refining their worship rituals, and honing their ability to spread the message of Islam. The investigation of both internal and external ethical dimensions is necessary to comprehend human nature. This implies that in order to allow the Murabbi to participate in their function as teacher educators, a full analysis of human behaviour from the perspective of the divine revelation necessitates taking into account both the internal factors that shape conduct and the external influences that effect persons.

Regarding the idea and functions of the teacher educator, opinions have changed over time. Before the Islamic era of

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civilization and contemporary education, in ancient times, the role of the teacher was limited to that of a prompter and presenter of knowledge; the students he instructed just needed to commit his lessons to memory. In addition, the teacher is held solely accountable for raising and punishing students, disregarding the importance of the home and family in a child's development.

Nowadays, the function of a Murabbi—a mentor, counsellor, and teacher educator—has experienced a dynamic metamorphosis driven by the combination of digital technologies and critical soft skills. Beyond the traditional dimensions of wisdom and knowledge, the contemporary Murabbi depends on a broad toolkit that includes both technological aptitude and deep soft skills. The Murabbi's library of soft skills, which includes empathy, active listening, adaptability, and cultural intelligence, is essential for meaningful mentoring when facing the challenges of this digital age. This paradigm shift highlights the creative use of modern tools in conjunction with timeless soft skills, enabling Murabbis to traverse the changing dynamics of mentoring in the twenty-first century.

The purpose of this book is to examine the fundamentals that a mentor, or Murabbi, ought to know. A thorough understanding is necessary to become a competent mentor because the position involves more than just giving sermons in religious sessions. Rather, mentors have to deal with a variety of issues that are relevant in everyday life because mentoring is not limited to religious contexts. Mentors are most successful when they consistently exhibit certain traits, such as presence, character, and personality.

In summary, the book makes a real attempt to present the essential components of competency that teacher educators ought to embrace. These components include things like how a Murabbi's character and personality grow, how they pick up the abilities they

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need, and how they foster teamwork when they engage with other people. The book is intended to help 21st-century knowledge searchers as well as teacher, educators worldwide *InshāAllah*.

Prof. Ahmad Faris Bin Ismail

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Kuala Lumpur, Ramadhan 1445H

Introduction

Education is becoming more and more challenging career, not only because of the technological advancement that forcing is forcing the educators to cope with but more critical because the rapid change in cultures, norms, and behaviours.

Being an educator is not merely conveying knowledge to students, the Islamic perspective for an educator as Murrabi is to convey Knowledge, Values, and mentoring in the same time.

These requirements will put a responsibility on all educators across the Islamic World, and in the same time requires a fresh preparation for all educators both in pre-university levels and in university level.

Due to the limitations of preparing educators currently posed by a limited World View of western education, we are facing many challenges in our schools and universities concerning students bring up and also educators who are helping those students.

The top management team of the International Islamic University and the Centre of Islamization (CENTRIS) team took a great initiative when they asked a group of seasoned educators to create a brief manual and guide to assist new educators (Murabbis) who are gaining a new perspective on education from an Islamic perspective. The book has been successfully printed and distributed

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through Amazon thanks to the financial support of CFRU (Contemporary Fiqh Research Unit), which is overseen by Abdulhamid Abu Sulaiman Kulliyah of Islamic Revealed Knowledge and Human Sciences, under a research grant coded SP18-132-0394.

We cannot claim that this manual is complete but rather it is an evolving process of producing practical tools and literature on this important aspect for better education that fits well the Islamic values and culture and in the same time we are sure that will benefit in general everyone who is interested in value-based education across the world.

It is our hope that this work will stimulate more efforts in this direction and will help prepare better educators (Murabbis) for a new world and new era.

Editors

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