

## Documents

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**Nurse Educators' Perspectives in Facilitating Ethics Education: A Descriptive Qualitative Study**  
(2024) *Teaching and Learning in Nursing*, 19 (4), pp. e739-e744.

DOI: 10.1016/j.teln.2024.07.014

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**Abstract**

Background: Developing a professional nurse with ethical competence requires an efficient teaching and learning process. Aim: This study examined the roles and strategies of educators in facilitating and planning ethics education, as perceived by nurse educators. Methods: Data was collected in guided, semi-structured online qualitative interviews based on a literature review of previous studies. The data was analyzed using thematic analysis. A purposive sampling of 13 volunteer nurse educators from three nursing universities in Southeast Asia took part in individual interviews. Results: The nurse educators identified the importance of interdisciplinary experts within ethics education, and ensuring an ongoing and dynamic interaction between the students remains crucial. This is in addition to the nurse educators' continued commitment to facilitating the course. Conclusions: Establishing interdisciplinary curricula, actively engaging students, and having committed nurse educators can enhance nursing students' awareness of ethical dimensions. Furthermore, the insights drawn from this study can be utilized in developing an engaging and culturally relevant ethics curriculum through deliberative and modern teaching and learning strategies. © 2024 Organization for Associate Degree Nursing

**Author Keywords**

curriculum; education; ethics; nurse; Nursing; qualitative; teaching pedagogy

**Index Keywords**

adult, article, awareness, complication, curriculum, education, human, interview, learning, nurse, nursing student, pedagogics, qualitative research, Southeast Asia, teaching, thematic analysis

**Funding details**

Universiti Brunei DarussalamUBDUBD/RSCH/1.6/FICBF(b)/2021/012  
Universiti Brunei DarussalamUBD

Funding source: Universiti Brunei Darussalam supported this work through the grant awarded to the research team (Reference: UBD/RSCH/1.6/FICBF(b)/2021/012).

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**Publisher:** Elsevier Inc.

**ISSN:** 15573087

**Language of Original Document:** English

**Abbreviated Source Title:** Teach. Learn. Nurs.

2-s2.0-85201090541

**Document Type:** Article

**Publication Stage:** Final

**Source:** Scopus

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