

*Integrating*  
**HIGHER ORDER  
THINKING SKILLS**

IUM Press

IUM Press

*Integrating*  
**HIGHER ORDER  
THINKING SKILLS**  
**INTO LITERATURE-BASED ESL LESSONS**

*Editors*

Nurainan Mat Daud  
Nor Shidrah Mat Daud





**IIUM  
Press**

Gombak • 2024

First Print, 2024  
© IIUM Press, IIUM

IIUM Press is a member of the Majlis Penerbitan Ilmiah Malaysia - MAPIM  
(Malaysian Scholarly Publishing Council)  
Persatuan Penerbit Buku Malaysia - MABOPA  
(Malaysian Book Publishers Association)  
Membership No. - 201905

All rights reserved. No part of this publication may be reproduced,  
stored in a retrieval system, or transmitted, in any form or by any means,  
electronic, mechanical, photocopying, recording, or otherwise,  
without any prior written permission of the publisher.

	<p>Cataloguing-in-Publication Data Perpustakaan Negara Malaysia A catalogue record for this book is available from the National Library of Malaysia ISBN 978-967-491-319-9</p>
	<p>Cataloguing-in-Publication Data Perpustakaan Negara Malaysia A catalogue record for this book is available from the National Library of Malaysia eISBN 978-967-491-320-5</p>

*Published in Malaysia by*  
IIUM Press  
International Islamic University Malaysia  
P.O. Box 10, 50728 Kuala Lumpur

*Printed in Malaysia by*  
Firdaus Press Sdn. Bhd.  
No. 28, Jalan PBS 14/4  
Taman Perindustrian Bukit Serdang  
43300 Seri Kembangan  
Selangor Darul Ehsan, Malaysia

# CONTENTS

	<i>Figures</i>	vii
	<i>Tables</i>	ix
	<i>Preface</i>	xi
	<i>Acknowledgements</i>	xiii
	<i>Introduction</i>	xv
<b>CHAPTER</b>		
<b>1</b>	Introduction: Higher Order Thinking in Language Teaching	1
	Nuraihan Mat Daud Jowati Juhary	
<b>CHAPTER</b>		
<b>2</b>	HOTS Integration in a Literary Classroom: Benefits, Challenges and Strategies	21
	Raihanah M. M. Afiza Mohamad Ali	
<b>CHAPTER</b>		
<b>3</b>	Teaching Strategies to Develop Higher Order Thinking Skills in Literature-Based ESL Classrooms	52
	Nor Shidrah Mat Daud	

Contents

<b>CHAPTER</b>	<b>4</b>	The Teaching of Language and Literature and the Integration of Higher Order Thinking Skills in Selected Countries	89
		Jowati Juhary	
<b>CHAPTER</b>	<b>5</b>	Teachers' Feedback on HOTS Integration in a Technology-Enhanced Literature-Based ESL Classroom: A Malaysian Case Study	118
		Nurairhan Mat Daud Tengku Nur Amira Solehah Tengku Anuar	
<b>CHAPTER</b>	<b>6</b>	Conclusion: Integrating HOTS into Literature-Based ESL Lessons in the 21 <sup>st</sup> Century	152
		Nor Shidrah Mat Daud Nurairhan Mat Daud	
		<i>Contributors</i>	167
		<i>Index</i>	169