

Anaesthesiology & Critical Care Postgraduate Training in Malaysia



TRAINING CURRICULUM

VERSION 1, 2023

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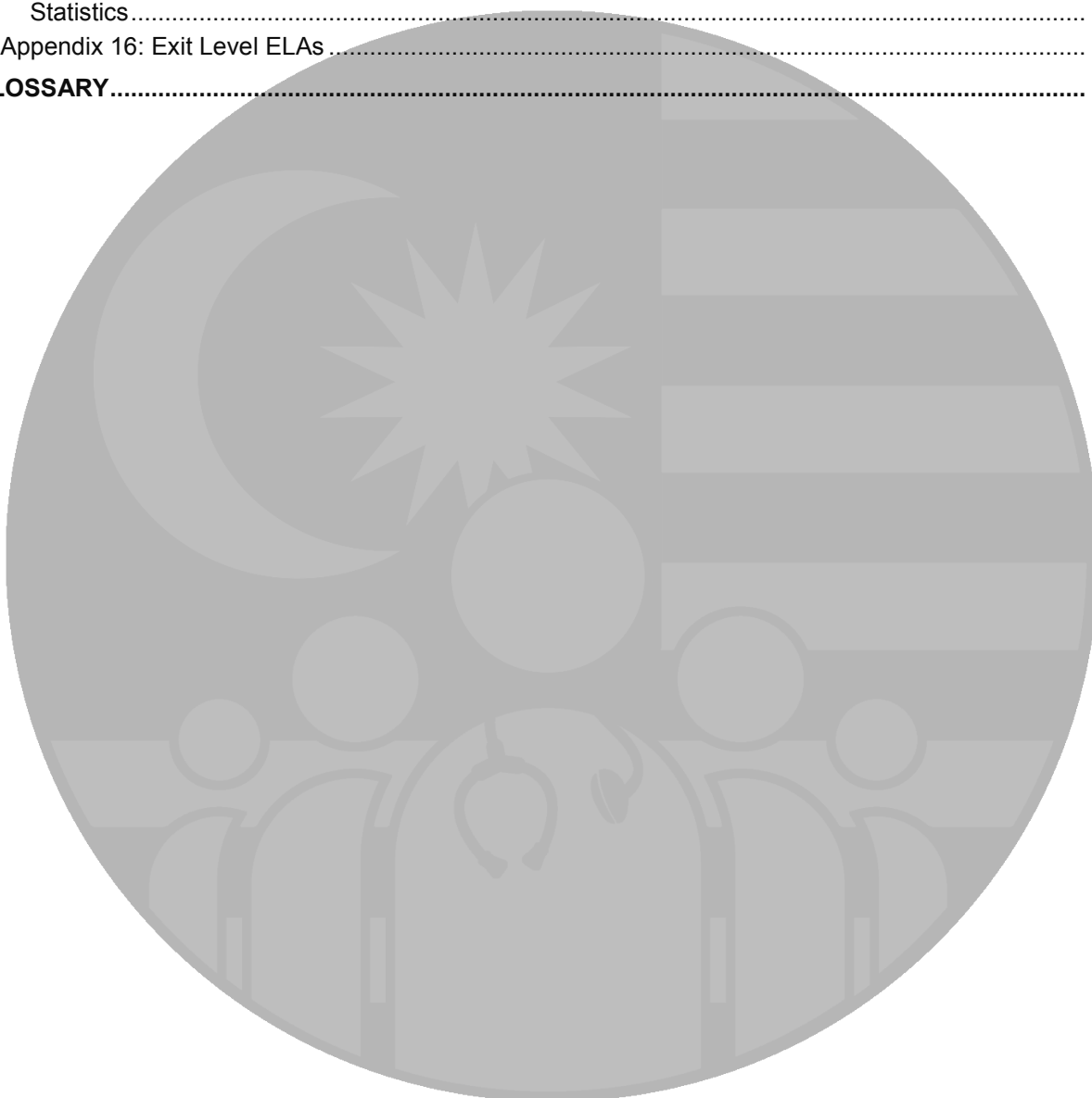
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PREFACE

This document is the National Postgraduate Medical Curriculum (NPMC) for Anaesthesiology and Critical Care, and is part of the NPMC Project which is intended to cover the development of curricula for all clinical medical specialists in Malaysia. It is to ensure that the training is consistent and competency based, and meets the standards required by the respective national bodies and the National Specialist Register (NSR).

The National Postgraduate Medical Curriculum for Anaesthesiology and Critical Care

The development of this curriculum is the joint and collaborative effort of all the stakeholders in the education of Anaesthesiologists in Malaysia. It therefore draws on a wealth of experience, goodwill and countless hours of work so that it is aligned to the need to have a pool of trained anaesthesiologists who can meet the care provision that patients require.

The curriculum has been designed to provide common and standard training, designed to close gaps in learning and integrate training into care, so that the trained anaesthesiologist will be guaranteed safe to practice independently. The continuous acquiring of knowledge, skills and maintaining professional attributes have all been emphasised in the curriculum with a focus on lifelong development and keeping up the current practice knowledge and techniques.

Internationally accepted methods of teaching and learning have been incorporated so that the trained anaesthesiologists can move seamlessly between states within Malaysia and internationally. Patients can also be assured that the care they receive is on a par with that received in other institutes of excellence.

The Single Curriculum for Anaesthesiology and Critical Care

The NPMC for Anaesthesiology and Critical Care aims to be applicable to the training of all Anaesthesiologists in Malaysia, for all programmes however named. It serves as the guide for all universities offering the Anaesthesiology and Critical Care specialty training programme and the parallel pathway under the College of Anaesthesiology training pathway. This document is intended to be the common and single curriculum which sets the standard and provides a shared framework for; stakeholders, trainees, trainers and sponsors.

The Writers

This curriculum was written by a team of clinicians from all the universities offering the programme, the Ministry of Health and College of Anaesthesiologists, supported by the National Anaesthesiology Specialty Committee. The core team of authors are acknowledged below:

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GLOSSARY

Term	Description
APC	Annual Practicing Certificate
BPL	Bahagian Pengurusan Latihan (Training Management Division)
CBD	Case-Based Discussion
CoA	College of Anaesthesiologists, Academy of Medicine, Malaysia
DOPS	Directly Observed Practical Skills
ECSMQ	Evaluation Committee for Specialist Medical Qualifications
ELA	Essential Learning Activities
HO	House Officer
IIUM	International Islamic University, Malaysia
FCAI	Fellow of College of Anaesthetists, Ireland
MCAI-OSCE/SOE	Member of College of Anaesthetists, Ireland- Objective Structured Clinical Examination
MCAI-MCQ	Member of College of Anaesthetists, Ireland-Multiple Choice Questions Examination
MCQ	Multiple Choice Questions
MEC	Medical Education Committee
MedEx	Medical Specialist Pre-Entrance Examination
MMC	Malaysian Medical Council
MO	Medical Officer
MOD	Ministry of Defence
MOH	Ministry of Health
MOHE	Ministry of Higher Education
MQA	Malaysian Qualifications Agency
MQF	Malaysian Qualifications Framework
NPMC	National Postgraduate Medical Curriculum
NSR	National Specialist Register
PEO	Programme Educational Objectives
PLO	Programme Learning Outcomes
QAD	Quality Assurance Division of the Ministry of Higher Education
SA	Summative Assessment
SPM	Sijil Pelajaran Malaysia
SSCs	Specialty Sub-Committees
UKM	Universiti Kebangsaan Malaysia
UM	Universiti Malaya
UPM	Universiti Putra Malaysia
USM	Universiti Sains Malaysia
UiTM	Universiti Teknologi MARA
WBA	Workplace-based assessment

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