



CFSE 2022

CONFERENCE ON FUTURE &
SUSTAINABLE EDUCATION

**EMBRACING CHANGE & TRANSFORMATION
BUILD THE FUTURE OF EDUCATION**

**CENTRE FOR FOUNDATION STUDIES
INTERNATIONAL ISLAMIC UNIVERSITY MALAYSIA**

29th-30th NOVEMBER 2022

**PROGRAMME &
ABSTRACT BOOK**

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CFSE2022



CONFERENCE SCHEDULE

29TH NOVEMBER 2022 - TUESDAY

8:00 – 8:30	REGISTRATION	
8:30 – 9:00	<p>OPENING CEREMONY</p> <p>WELCOMING SPEECH TUAN HAJI MURSHID KASSIM DEAN OF CFSIUM</p> <p>OFFICIATING SPEECH PROF. EMERITUS TAN SRI DATO' DZULKIFLI ABDUL RAZAK RECTOR OF IIUM</p>	LECTURE HALL 1
9:00 – 10:30	<p>KEYNOTE SPEECH 1: PROF. DATUK CHM. TS. DR. TAUFIQ YAP YUN HIN FACULTY OF SCIENCE, UPM</p> <p>KEYNOTE SPEECH 2: PROF. DR. AINOL MADZIAH ZUBAIRI KULIYAH OF EDUCATION, IIUM</p>	LECTURE HALL 1
10:30 – 11:00	BREAK	EXAM HALL 1
11:00 – 1:00	<p>PARALLEL SESSION 1A</p> <p>PARALLEL SESSION 1B</p> <p>PARALLEL SESSION 1C</p>	<p>CONFERENCE ROOM A LR(B) 10</p> <p>CONFERENCE ROOM B LR(B) 11</p> <p>CONFERENCE ROOM C LR(B) 12</p>
1:00 – 2:00	LUNCH	EXAM HALL 1
2:00 – 3:30	<p>FORUM ON "A SCHOOL FOR TOMORROW: THE PROMISE AND THE WORRY"</p> <p>PANELIST 1: TUAN HAJI MUSTAFFA KAMAL OSMAN</p> <p>PANELIST 2: MR. SAMUEL ISAIAH</p> <p>MODERATOR: MDM. SHAHRIZAD BINTI SA- IDUL HAJ</p>	LECTURE HALL 1

3:30 – 5:30	PARALLEL SESSION 2A PARALLEL SESSION 2B PARALLEL SESSION 2C	CONFERENCE ROOM A LR(B) 10 CONFERENCE ROOM B LR(B) 11 CONFERENCE ROOM C LR(B) 12
5:30 – 6:00	TEA BREAK, DISPERSE	EXAM HALL 1
30TH NOVEMBER 2022 - WEDNESDAY		
9:00 – 11:00	PARALLEL SESSION 3A PARALLEL SESSION 3B PARALLEL SESSION 3C ONLINE PARALLEL SESSION	CONFERENCE ROOM A LR(B) 10 CONFERENCE ROOM B LR(B) 11 CONFERENCE ROOM C LR(B) 12
11:00 – 11:30	BREAK	EXAM HALL 1
11:30 – 12:30	CLOSING CEREMONY CLOSING SPEECH DATO' PROF. DR. NASRUDIN MOHAMMED DIRECTOR OF AKEPT ANNOUNCEMENT OF AWARD AND WINNER ADJOURNMENT	LECTURE HALL 1, ONLINE PLATFORM

29 TH NOVEMBER 2022 - TUESDAY				
PARALLEL SESSION ZA				
3:30 – 5:30				
VENUE	TITLE	ID NO.	CATEGORY	PRESENTER
Conference Room A LR(B)10 Moderator: Nurul Aishah binti Ramli	INSAN SEJAHTERA MODULES AT THE CENTRE FOR FOUNDATION STUDIES, IUM: POST IMPLEMENTATION REVIEW	R009	Research & Management	Mohd Rafael Mohd Basri
	ASSESSING STUDENTS' UNDERSTANDING ON THE CONCEPT OF KHAIR POST-TAARUF SESSION 2022	R007	Research & Management	Mohd Nur Fadzy Basar
	GENERATION GAP AMONG PERSONS BORN BETWEEN 2003 AND 2004 IN MALAYSIA	R005	Research & Management	Ahmad Ali Bin A. Karim
	NURTURING THE ALPHA GENERATION: THE CAUSES OF THEIR MANIPULATIVE BEHAVIOUR & TREATING THEM USING QUR'ANIC APPROACH	T032	Teaching & Learning Experience	Ezny Yahya
	ISSUES AND CHALLENGES IN PRESERVING QUR'ANIC MEMORISATION: A CASE STUDY ON TAHFIZ AL-QUR'AN CERTIFICATE PROGRAMME (TACP) JAKIM – IUM STUDENTS	T001	Teaching & Learning Experience	Kazzman Bin Kamaruzzaman
	APPLICATION OF PROPHETIC METHODS IN TEACHING THE CONCEPT OF SANAD	T015	Teaching & Learning Experience	Dr. Siti Hawa Ahmad
	EVOLUTION OF BLENDED LEARNING TRENDS, GAPS & FUTURE IN HIGHER EDUCATION: A SYSTEMATIC REVIEW & BIBLIOMETRIC ANALYSIS	T029	Teaching & Learning Experience	Morsyafina Binti Abdul Rahman
	A RASCH MODEL ANALYSIS ON VALIDATION AND ENHANCEMENT OF THE OPERATION OF INTEGERS' DIAGNOSTIC TEST	T030	Teaching & Learning Experience	Zulmaryan Binti Embong

INSAN SEJAHTERA MODULES AT THE CENTRE FOR FOUNDATION STUDIES, IUM: POST IMPLEMENTATION REVIEW

Mohd Rafaei bin Mohd Basri¹, Taifunisyam bin Taib², Nurhafizah binti Saidin³, Shamsuddin bin Abdullah⁴, Zainul Abidin bin Ibrahim⁵, Wan Radziah binti Wan Abdullah⁶, Noor Asiah binti Aling⁷, Nur Farrah Syazwanie binti Ismail⁸, Salina binti Ahmad⁹ & Mohd Syauqi bin Md Zahir¹⁰.

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ABSTRACT

The International Islamic University Malaysia have formulated a comprehensive framework for education called *Sejahtera* Academic Framework (SAF) in its effort to humanise education. *Insan Sejahtera*, as the ultimate end of the framework, is a manifestation of a well-balanced individuals integrated with good faith, knowledge, and good character for sustainable development of Malaysia, Muslim *ummah* and global population. At the Centre for Foundation Studies, the concept of *Insan Sejahtera* is formally introduced to the students during their orientation programme. The *Insan Sejahtera* modules, which focus on the concepts of *KhAIR*, are set to expose the students on the *Sejahtera* Academic Framework (SAF) of the university and serve as an alignment tool to shift their paradigm to a comprehensive framework of IUM. Arguably the first integrated modules for orientation, the modules are tailored to the aspiration of IUM, making the modules as a part of the continuous processes in nurturing an *Insan Sejahtera*. The implementation of *Insan Sejahtera* Modules in CFS *Ta'aruf* Programme 2022 for cohort 2022/2023 marked the three-year cycle of the modules at the Centre for Foundation Studies, IUM. This paper aims to review the implementation of the modules as a continual quality improvement measure for future improvements. Surveys on the implementation of the modules were conducted to collect feedback from students as well as staff i.e., facilitators. The feedback then is analysed and compared before a conclusion is derived. In conclusion, the implementation of the modules is well-accepted with further rooms for further improvements.

Keywords: Integration, Humanising Education, Orientation, Comprehensive Excellence