



REGIONAL CENTRE OF EXPERTISE ON EDUCATION FOR SUSTAINABLE DEVELOPMENT

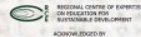
RCE GREATER GOMBAK

JOURNEY TOWARDS

HOLISTIC COMMUNITY TRANSFORMATION

Edited by

Wan Zahidah Wan Zulkifle & Zainal Abidin Sanusi





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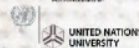
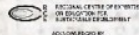
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RCE G2 Functions and Map

RCE Greater Gombak portrays the **Functional model of RCE** instead of geographical recognising the fact that sustainable development issues are borderless.

While **Gombak** will be the main location for the RCE activities, the area of coverage will bridge the existing **RCE Central Semenanjung** to that of **RCE Iskandar**. The unique scope of RCE Greater Gombak is it serves a new model of collaboration among RCEs; **tripartite RCE collaboration model**.





ACKNOWLEDGED BY



UNITED NATIONS
UNIVERSITY

Certificate of Acknowledgement

This is to certify that

RCE Greater Gombak

was acknowledged by
United Nations University

1 April 2020

United Nations University
Institute for the Advanced Study of Sustainability (UNU-IAS)

Major Scope of Activities

Whole Community Transformation towards Sustainable Society

RCE Greater Gombak aims to transform and empower the community towards sustainable development at all levels of community in line in the spirit of “leaving-no-one-behind” in upholding equity, ethics, and justice.



Spirituality and Sustainability



Taking pride in the diversity of faith-based community as well as the strength in the Indigenous settlement in the Gombak area, the RCE paved the way in the role of spirituality and Indigenous knowledge through ESD. This means greater participation over a much larger and diverse population base.

Sejahtera - Mainstreaming Indigenous Knowledge and Local Wisdom

RCE Greater Gombak is also keen to rejuvenate and mainstream **Sejahtera** - a local concept of sustainable living as one of the main desired outcomes of the RCE. The effort integrates well with the contribution of spirituality and Indigenous value in transforming the whole community.



RCE Greater Gombak Logo




The **Greater Gombak (G2)** logo is designed in the shape of a heart to depict the following:

- (a) the main framework of the RCE based on the 3S of **Spirituality and Sejahtera** with respect to **Sustainability**
- (b) the holistic focus towards humanity as part of the **Whole-Institution or -Community Transformation**
- (c) the "inside-out" approach in balancing the prevailing approach that is inclined towards the reverse

The second G which is flipped in the form of figure 2 (in gold) gives the heart a stylised look of 'Q' symbolising 'quality' as the core value for the 3S.

Quality heart (read: sincerity, humility and compassion) is the primary driving force that ensures the dynamics of Greater Gombak **remains impactful and relevant at all times**. And under all circumstances in deriving meaning through Education for Sustainable Development (ESD) for all.

The fact that RCE Greater Gombak operates on the basis of functionality rather than by the conventional geographical designation, is further emphasised by the heart-shaped logo. That is, more interconnected through values or substances instead of limited by the form. As such Greater Gombak works **beyond geographical boundaries** cutting across locations where the University campuses are situated. Indeed, currently it straddles over the three states of Selangor, Pahang and Johor in the peninsula, and is bound to involve others in due time.

The three colours that brighten the logo represent that of nature (turquoise), and of distinctiveness (gold); both of which embrace a purple-coloured (violet) heart emoji [] that commonly stands for **true love, kindness, empathy, honour and a deep sense of sacrifice**. Being the last colour of the rainbow, it further underlines the need for universal connectivity that sustains humanity through diversity of values.

Vision

Vision Statement

Promoting and advancing natural and cultural heritage (Indigenous community and heritage of Gombak) through the Real-world Labs as conceptual platforms portraying selected dedicated conservation and socio-cultural areas of collaboration.

Objectives

Short-term

- To empower the society in addressing the social, cultural, environmental and economic issues through various platform of collaborations;
- To establish the baseline data, heritage profile, and the exhibition of the heritage in the current context;
- To identify the cross-cutting issues and challenges at the local level and formalise the existing natural and cultural resources as nascent Real-world (living-learning) lab for implementation of ESD;
- To facilitate the integration of ESD in the final dossier for the UNESCO World Heritage site submission;
- To facilitate and connect local champions on Gombak heritage (Indigenous people arts and cultural values, food heritage) in realising the vision of RCE Greater Gombak.

Long-term

To establish and strengthen the Quadruple Helix model of collaborations between the University, the local Gombak Community, the industry, and Gombak Administrative agencies in achieving the following goals:

- To build a society that is socially resilient, culturally sustainable, environmentally friendly and economically viable;
- To facilitate the development of regenerative heritage (natural, man-made and cultural organic) through a Quadruple Helix model of collaboration;
- To establish the Real-world Lab platforms which address cross-cutting issues i.e. social, environment and economy by implementing a transdisciplinary approach;
- To conserve the natural resources in the Gombak area through the establishment of UNESCO World Heritage site;
- To upscale the local community quality of life by instilling sustainable economic and social-cultural values to promote harmonious society synergistically.

RCE G2 Real-world Lab

The concept of a real-world lab works on the basis of longer term supportive structure instead of a pure project-based or case study approach. The lab is to facilitate transformation beyond a singular intervention, oriented towards sustainable development and related goals emphasising on the education aspect.

RCE G2@
IIUM Kuantan
 Real-world Lab for Sustainable Health



RCE G2@
IIUM Pagoh
 Real-world Lab for Edu-Tourism

RCE G2@
**IPGTAA
 Kuala Lipis**
 Real-world Lab for
 Indigenous Knowledge



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Is there any reward for goodness except
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