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Humanising Higher Education: University of the Future

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Abstract

Most contemporary educational institutions are characterised by the loss of soul evident in the growing disconnection between teachers and students. Learning has become a matter of the skilful application of policies and strategies that deliver grades and degrees. Symptoms of loss of soul can be seen in acts of violence and addictions. This chapter emphasises the need for a coherent, thoughtful, and accessible response to the question of how to bring back the soul into education with a higher sense of purpose. It calls for bringing about a balance between the utilitarian and mechanistic structure and a structure characterised by sympathy, empathy, compassion, and values that humanise life. Education must be based on respect

and partnership. It must take into consideration the social, economic, spiritual, and environmental dimensions. It means learning and adjusting different areas of one's life towards sustainability, through re-training, deeper reflecting, observing, and co-learning globally. To introduce the soul into education, to humanise education, is a gentle enterprise but it requires deep-seated strength and security.

Keywords

Industrial revolution **Humanising education**

Sustainability **University with a soul**

Respect and partnership

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