Abstract
Most contemporary educational institutions are characterised by the loss of soul evident in the growing disconnection between teachers and students. Learning has become a matter of the skilful application of policies and strategies that deliver grades and degrees. Symptoms of loss of soul can be seen in acts of violence and addictions. This chapter emphasises the need for a coherent, thoughtful, and accessible response to the question of how to bring back the soul into education with a higher sense of purpose. It calls for bringing about a balance between the utilitarian and mechanistic structure and a structure characterised by sympathy, empathy, compassion, and values that humanise life. Education must be based on respect.