



< Back to results | 1 of 59 Next >

Download Print Save to PDF Add to List Create bibliography

Journal of Language Teaching and Research • Open Access • Volume 14, Issue 3, Pages 629 - 635 • May 2023

Document type

Article • Bronze Open Access

Source type

Journal

ISSN

17984769

DOI

10.17507/jltr.1403.10

View more

Teachers' Expectations and Challenges in Using Culturally Responsive Teaching (CRT) Strategies in the ESL Classroom

Idrus, Faizah; Sohid, Mahfuzah

Save all to author list

^a Department of Language and Literacy, International Islamic University Malaysia, Kuala Lumpur, Malaysia

View PDF Full text options Export

Abstract

Author keywords

SciVal Topics

Abstract

This study explores two ESL teachers' experiences in accommodating culturally diverse learners in a classroom. A case study is adopted to obtain an in-depth understanding and detailed information about the teachers' expertise in accommodating students with different cultures, ethnic, and genders in the classroom settings. The data is collected through semi-structured interviews with four English teachers teaching culturally diverse students in standard classroom settings from secondary schools. Descriptive and qualitative content analyses were conducted to analyze the data. The findings revealed that the ESL teachers possessed the adaptation to the circumstances with their expectations in teaching multicultural diversity learners. The participants also showed that ESL teachers faced challenges in teaching English to culturally diverse students in secondary school settings in terms of language barriers, syllabus, and socioeconomic background. The findings from the interview sessions showed the implementation of CRT strategies to facilitate more meaningful participation in the classroom by CRT approach, positive reinforcement, syllabus adjustment, and peer tutoring/group projects. © 2023 ACADEMY PUBLICATION.

Cited by 0 documents

Inform me when this document is cited in Scopus:

[Set citation alert >](#)

Related documents

Culturally Responsive Teaching Practices

Ford, D.Y. , Whiting, G.W. (2021) *Best Practices for the Inclusive Classroom: Scientifically Based Strategies for Success*

Educating all students: Creating culturally responsive teachers, classrooms, and schools

Brown, M.R. (2007) *Intervention in School and Clinic*

Culturally responsive instruction leaves no child behind: The story of Juan, a Pacific Island special needs student

Stoicovy, C.E. , Fee, R. , Fee, J. (2012) *International Journal of Multicultural Education*

View all related documents based on references [View PDF](#)

Find more related documents in Scopus based on:

Authors > Keywords >



References (31)

[View in search results format >](#) All[Export](#)[Print](#)[E-mail](#)[Save to PDF](#)[Create bibliography](#)

-
- 1 Akifyeva, R., Alieva, A.
The influence of student ethnicity on teacher expectations and teacher perceptions of warmth and competence

(2018) *Psychology in Russia: State of the Art*, 11 (1), pp. 106-124. Cited 7 times.
http://psychologyinrussia.com/volumes/pdf/2018_1/psych_1_2018-9_Akifyeva.pdf
doi: 10.11621/pir.2018.0109

[View at Publisher](#)
-
- 2 Alter, A.L., Aronson, J., Darley, J.M., Rodriguez, C., Ruble, D.N.
Rising to the threat: Reducing stereotype threat by reframing the threat as a challenge

(2010) *Journal of Experimental Social Psychology*, 46 (1), pp. 166-171. Cited 114 times.
doi: 10.1016/j.jesp.2009.09.014

[View at Publisher](#)
-
- 3 Banks, J. A.
(2006) *Cultural Diversity and Education: Foundations, Curriculum, and Teaching*. Cited 622 times.
(5th ed). Boston, MA: Pearson Education
- [View PDF](#)
-
- 4 Bowen, G.A.
Document analysis as a qualitative research method

(2009) *Qualitative Research Journal*, 9 (2), pp. 27-40. Cited 3249 times.
<http://search.informit.com.au/fullText;dn=252446162410248;res=IELHSS>
doi: 10.3316/QRJ0902027

[View at Publisher](#)
-
- 5 Braun, V., Clarke, V.
Using thematic analysis in psychology

(2006) *Qualitative Research in Psychology*, 3 (2), pp. 77-101. Cited 77520 times.
doi: 10.1191/1478088706qp063oa

[View at Publisher](#)
-

6 Brown, G.K.
Making ethnic citizens: The politics and practice of education in Malaysia

(2007) *International Journal of Educational Development*, 27 (3), pp. 318-330. Cited 64 times.
doi: 10.1016/j.ijedudev.2006.12.002

View at Publisher

7 Creswell, J. W.
(2007) *Qualitative inquiry & research design: Choosing among five approaches*. Cited 35962 times.
Thousand Oak, California: Sage Publications

8 Creswell, J.W., Miller, D.L.
Determining validity in qualitative inquiry

(2000) *Theory into Practice*, 39 (3), pp. 124-130. Cited 3766 times.
<http://www.tandf.co.uk/journals/titles/00405841.asp>
doi: 10.1207/s15430421tip3903_2

View at Publisher

9 Fiske, S.T.
Intergroup biases: A focus on stereotype content

(2015) *Current Opinion in Behavioral Sciences*, 3, pp. 45-50. Cited 113 times.
doi: 10.1016/j.cobeha.2015.01.010

View at Publisher

10 Gay, G.
(2000) *Culturally responsive teaching: Theory, research, and practice (1st Ed)*. Cited 4267 times.
New York, NY: Teacher College Press

View PDF

11 Gay, G.
Preparing for culturally responsive teaching

(2002) *Journal of Teacher Education*, 53 (2), pp. 106-116. Cited 1226 times.
<https://journals.sagepub.com/home/JTE>
doi: 10.1177/0022487102053002003

View at Publisher

12 Gay, G.
Acting on beliefs in teacher education for cultural diversity

(2010) *Journal of Teacher Education*, 61 (1-2), pp. 143-152. Cited 285 times.
<https://journals.sagepub.com/home/JTE>
doi: 10.1177/0022487109347320

View at Publisher

- 13 Hanel, P.H.P., Maio, G.R., Soares, A.K.S., Vione, K.C., Coelho, G.L.H., Gouveia, V.V., Patil, A.C., (...), Manstead, A.S.R.
Cross-cultural differences and similarities in human value instantiation

(2018) *Frontiers in Psychology*, 9 (MAY), art. no. 849. Cited 48 times.
<https://www.frontiersin.org/articles/10.3389/fpsyg.2018.00849/full>
doi: 10.3389/fpsyg.2018.00849

View at Publisher
-

- 14 Idrus, F.
Initiating culturally responsive teaching for identity construction in the Malaysian classrooms

(2014) *English Language Teaching*, 7 (4), pp. 53-63. Cited 6 times.
<http://ccsenet.org/journal/index.php/elt/article/download/34930/19892>
doi: 10.5539/elt.v7n4p53

View at Publisher
-

- 15 Kalyava, E., Gojkovic, D., Tsakiris, V.
Serbian Teachers' Attitudes Toward Inclusion
(2007) *International Journal of Special Education*, 2, pp. 30-35. Cited 4 times.
-

- 16 Ladson-Billings, G.
(1994) *The Dream keepers*. Cited 3283 times.
San Francisco: Jossey-Bass Publishing Co
-

- 17 Longhurst, R.
(2009) *International Encyclopedia of Human Geography*, pp. 580-584.
-

- 18 Mackey, A., Gass, S. M.
(2015) *Second language research: Methodology and design*. Cited 1079 times.
Routledge
-

View PDF

- 19 McCrae, R.R.
Trait psychology and culture: Exploring intercultural comparisons

(2001) *Journal of Personality*, 69 (6), pp. 819-846. Cited 213 times.
www.blackwellpublishing.com/journal.asp?ref=0022-3506
doi: 10.1111/1467-6494.696166

View at Publisher
-

- 20 (2013) *Malaysia education blueprint 2013-2025 (preschool to post-secondary education)*. Cited 516 times.
Putrajaya, Malaysia: Ministry of Education
-

- 21 Montgomery, W.
Creating culturally responsive, inclusive classrooms
(2001) *Teaching Exceptional Children*, 33 (4), pp. 4-9. Cited 65 times.
-
- 22 Rakami, Nek, Hanis, Nik Muhammad, Ismail, Nik Ahmad Hisham
Factors that influence Malay teachers' attitude towards egalitarian education in multiracial society
(2019) *British Journal of Education*, 7 (7), pp. 89-96.
-
- 23 Patton, M. Q.
(2015) *Qualitative research & evaluation methods: Integrating theory and practice*. Cited 55064 times.
(4th ed). Thousand Oaks, CA: Sage
-
- 24 Richards, J.C., Gallo, P. B., Renandya, W.A.
(2001) *Exploring Teachers' Beliefs and the processes of Change*. Cited 4 times.
-
- 25 Rubie-Davies, C.
(2017) *Teacher Expectation in Education*. Cited 13 times.
Routledge, New York
-
- 26 Santamaria, L.J.
Culturally responsive differentiated instruction: Narrowing gaps between best pedagogical practices benefiting all learners (Open Access)

(2009) *Teachers College Record*, 111 (1), pp. 214-247. Cited 92 times.
www.tcrecord.org

View at Publisher
-
- 27 Sleeter, C.E., Grant, C. A.
(2011) *Making choices for multicultural education: Five approaches to race, class, and gender*. Cited 876 times.
(6th ed) Hoboken, NJ: John Wiley
-
- 28 Sparks, W. G.
Culturally responsive pedagogy: A framework for addressing multicultural issues
(1994) *The Journal of Physical Education, Recreation and Dance*, 65 (9), pp. 33-37. Cited 21 times.
-
- 29 Vygotsky, L. S.
(1978) *Mind in the Society: The development of a higher psychological process*. Cited 32502 times.
Cambridge: Harvard University Press

-
- 30 Wahab, N. A., Nathan, P., Hasnida, N., Ghazali, C. M., Rabi, N. M., Dawi, A. H.
Teachers' Perspective on Cultural Diversity in School: A Case Studies
(2018) *International Journal of academic Research in Progressive Education and Development*, 7 (3), pp. 497-506. Cited 4 times.
-

- 31 Wilson, K.
Therapeutic landscapes and First Nations peoples: An exploration of culture, health and place

(2003) *Health and Place*, 9 (2), pp. 83-93. Cited 301 times.
www.elsevier.com/locate/healthplace
doi: 10.1016/S1353-8292(02)00016-3

View at Publisher
-

👤 Idrus, F.; Department of Language and Literacy, International Islamic University
Malaysia, Kuala Lumpur, Malaysia
© Copyright 2023 Elsevier B.V., All rights reserved.

About Scopus

[What is Scopus](#)

[Content coverage](#)

[Scopus blog](#)

[Scopus API](#)

[Privacy matters](#)

Language

[日本語版を表示する](#)

[查看简体中文版本](#)

[查看繁體中文版本](#)

[Просмотр версии на русском языке](#)

Customer Service

[Help](#)

[Tutorials](#)

[Contact us](#)

ELSEVIER

[Terms and conditions](#) ↗ [Privacy policy](#) ↗

Copyright © Elsevier B.V. ↗. All rights reserved. Scopus® is a registered trademark of Elsevier B.V.

We use cookies to help provide and enhance our service and tailor content. By continuing, you agree to the use of cookies ↗.



[View PDF](#)