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Sejahtera Academic Framework as Values-Based Platform for IIUM Post-Pandemic Education
(2023) *Springer International Handbooks of Education*, Part F1708, pp. 611-624.

DOI: 10.1007/978-3-031-24420-9_33

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Abstract

As much as there were negative impacts of the pandemic, it was also a wake-up call for many sectors. For education in general, it was a clarion call that it is time to reroot values with the aim to (re)humanize education. The Sejahtera Academic Framework is one such effort in reconstructing post-pandemic education at the International Islamic University Malaysia (IIUM). © Springer Nature Switzerland AG 2023.

Author Keywords

Academic framework; Key performance indicators; Post-pandemic Education; Values-based education

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Publisher: Springer Nature

ISSN: 21971951

Language of Original Document: English

Abbreviated Source Title: Springer Int. Handb. Educ.

2-s2.0-85178334355

Document Type: Book Chapter

Publication Stage: Final

Source: Scopus

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