Date: 28/09/2022

#### One Day Open Theme Seminar Under SAP-4, 2022

#### Day and Date:

Monday 3<sup>rd</sup> October 2022,

#### Venue:

Al-Shafi Conference Room, IRK Building

#### **Platform:**

Face-to-Face

#### Organized by:

Department of Usul al-Din and Comparative Religion
AHAS KIRKHS

International Islamic University Malaysia (IIUM)

#### Programme Monday, October 3, 2022

Time	Opening Session/ Topics
8:30a.m	Registration and Breakfast
8:50a.m.	
8:50a.m	Qur'an Recitation and Dua'a by:
9:00a.m.	Assoc. Prof. Dr. Ismail Bin Mamat
9:00a.m. –	Welcoming Remarks:
9:05a.m.	Prof. Dr. Thameem Ushama (Seminar Chairman)
	Welcoming Speech
0.05	Assoc. Prof. Dr. Amilah Awang Abd. Rahman @ Jusoh
9:05 a.m. – 9:20a.m.	Head, Department of Usul al-Din and Comparative Religion
9:20a.m.	Speech by <b>Dr. Ainul Azmin Binti Md. Zamin</b>
	Head of Responsible Research and Innovation, AHAS KIRKHS
	Treat of Responsible Research and Innovation, 7117 to Reference
	Session One
	Moderated by: Assoc. Prof. Dr. Fatmir Shehu
9:30a.m	Prof. Dr. Thameem Ushama: Teaching Usul al-Din in the Contemporary
9:45a.m.	Context
9:45a.m	Asst. Prof. Dr. Asma Binti Muhammad Uthman El-Muhammady: Revisit al-
10:00a.m.	Ghazali and Nursi's approach in facing current spiritual and intellectual
10.002.111.	crisis
10:00a.m	Assoc. Prof. Dr. Fatmir Shehu: Investigating Ismā'īl Rājī al-Fārūqī's
10:15a.m.	Methodology in the Study of Christianity through Selected Textual Analysis
10.15	from his Christian Ethics
10:15a.m	Asst. Prof. Dr. Muhammad Ayman Al-Akiti: Tariqah Naqshabandiyyah
10:30a.m. 10:30a.m	Aliyyah in Malaysia
10:30a.m 10:45a.m.	Assoc. Prof. Dr. Che Amnah Bahari: A Recollection of a positive Qur'anic Character: Maryam bint 'Imran
10:45a.m	Asst. Prof. Dr. Masitoh Ahmad: The Practice of Almsgiving in Islam and
11:00a.m.	Buddhism: Spiritual Perspective
11.000.111.	Buddinshi. Spiritual Ferspective
	Session Two
	Moderated by: Asma Binti Muhammad Uthman El-Muhammady
11:00a.m	Assoc. Prof. Dr. Amilah Awang Abd. Rahman @ Jusoh: Islamic Ethics in
11:15a.m.	Facing the VUCA world: Challenges and Prospects
11:15 a.m-11:	Asst. Prof. Dr. Majdan Alias: Quranic Typology of Religions: An Analysis
30a.m.	1 11 01 0
11:30a.m-11:	Assoc. Prof. Dr. Abdul Salam@Zulkifli Muhamad Syukri: Some Aspects in
45a.m.	Baha'i Studies
11:45a.m-12:	Asst. Prof. Dr. Megawati Moris: The Reciprocity between Faith in Divine
00p.m.	Unity (al-Tawhid) and Trust in Divine Providence (al-Tawakkul) according
12.00m 12:	to al-Ghazali
12:00p.m-12:	Prof. Dr. Wan Mohd Azam Mohd Amin: An Ontological Perspective of the
15p.m. 12:15a.m-12:	First Existence beside God: Logos and Prototokus  Assoc. Prof. Dr. Isham Pawan Ahmad: Translating Personal Experience into
30p.m.	Public Policy: Can Sufi Intuition be a source of knowledge?
op.m.	1 uone 1 oney. Can buil intuluon de a soulce of knowleage?

12:30p.m:	Special Talk by Prof Dr Mohamed Ibrahim Elashmawy
1.00p.m.	Professor of Hadith, Al Azhar University
1.00p.m 2:	Lunch and Prayer
00p.m.	Eulich and Frayer
	Session Three
	Moderated by: Dr. Muhammad Ayman al-Akiti
2:00p.m-2:	Assoc. Prof. Dr. Mohd Noh Abdul Jalil: Promoting Diversity via Local
15p.m.	Wisdom
2:15p.m-2:	Assoc. Prof. Dr. Adibah Abdul Rahim: Islam Liberal and its Ideological
30p.m.	Challenges to Muslims' Beliefs and Practices
2:30p.m-2:	Assoc. Prof. Dr. Ismail Bin Mamat: Qadiani in Malaysia
45p.m.	Assoc. 1101. Dr. Ishian Bin Wanat. Qadiani in Walaysia
2:45p.m-3:	Asst. Prof. Dr. Noor Amali Bin Mohd. Daud: Tajdid al-Fikr al-Dini: The
00p.m.	Needs and Approaches in the Discourse of Selected Muslim Scholars
3:00p.m-3:	Prof. Dr. Muhammad Mumtaz Ali: Difference between Ethics and Morality:
15p.m.	Some Reflection
3:15p.m-3:	Asst. Prof. Dr. Nur Suriya Mohd Nor: Ethics of Reciprocity in Islam and
30p.m.	Confucianism
3:30p.m-3:	Asst. Prof. Dr. Ungaran: "Biblical Understanding on the term Kingdom of
45p.m.	God and Its Relation to the concept of Theocracy".
3:45p.m-4:	Question and Answer Session
00p.m.	Question and Aliswer Session
4:00p.m.	End of SAP

## One Day Open Theme Seminar Under SAP-4, 2022

Day & Date: Monday 3rd October 2022

**Time:** 8:30a.m.-4:00p.m.

Venue: Al-Shafi'i Conference Room, IRK

Building, AHAS IRKHS, IIUM

#### **Topic:**

Investigating Ismāʿīl Rājī al-Fārūqī's Methodology in the Study of Christianity through Selected Textual Analysis from his Christian Ethics

## Presented by: Dr. Fatmir Shehu

Associate Professor

Department of Usul

al-Din and

Comparative Religion,

KIRKHS, IIUM

#### Email:

fatmir@iium.edu.my / shehu.fatmir@gmail.c om

# One Day Open Theme Seminar Under SAP-4, 2022

- The focus of discussion is on:
  - al-Fārūqī's brief chronology;
  - al-Fārūqī's work on Christianity; and
  - The interpretive analyzes al-Fārūqī's methodology in the light of selected text from his work on "Christian Ethics".



 Ismā ʿīl
 Rājī
 al-Fārūqī

 (1921C.E. - 1986 C.E.)

 (إسماعيل راجي الفاروقي),

#### Al-Fārūqī's Brief Chronology

- A great Muslim scholar of the 20<sup>th</sup> century with an **Ummatic Vision**.
- A Palestinian born contemporary Muslim thinker, philosopher, visionary, and an authority in comparative religion.
- **His scholarship** covered the study of religion, Islamic thought, approaches to knowledge, history, culture, education, interreligious dialogue, aesthetics, ethics, politics, economics, and science.
- One of the founders of the concept of "Islamization of Knowledge" through which he applied the Islamic teachings showing their relevance to the contemporary age.

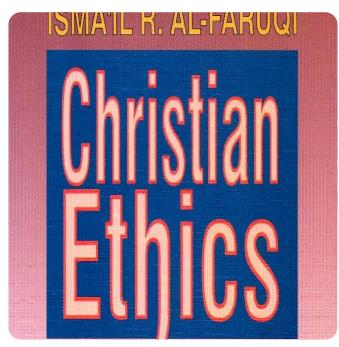


al-Fārūqī presents his criticism towards the Christian Doctrine of Man by examining Christian dogma and ethics.

The study of Christianity and its main teachings through the lens of Islamic methodology was seen by al-Fārūqī as necessary.

Through this book, the close relationship between Muslims and Christians was initiated in the light of inter-religious dialogue.

Therefore, the methods needed for the scholarship of comparative religion have been discussed by him at the beginning of this book. ISMA'IL R. AL-FARUQI A HISTORICAL AND SYSTEMATIC ANALYSIS OF ITS DOMINANT IDEAS

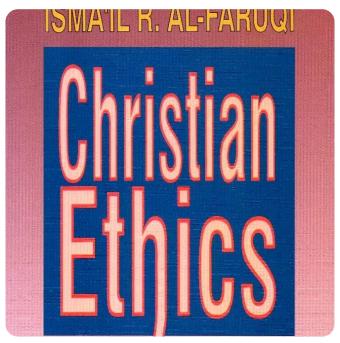




- *Introduction:* twenty-two (22) pages, whish covers:
- The need for disengagement,
- **\*** Five theoretical principles
  - 1. internal coherence,
  - 2. external coherence,
  - 3. the principle of unity,
  - 4. coherence with reality,
  - 5. the principle of right purpose,

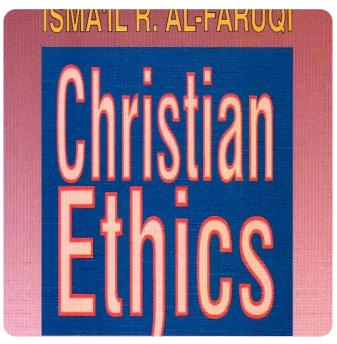
#### **Six principles of value:**

- 1. first principle only two orders of being, the actual and the ideal,
- 2. second principle the two orders of being, the actual and the ideal, are mutually relevant,
- 3. third principle the ideal is relevant to the actual as a command,
- 4. fourth principle actual being is itself a value,
- 5. fifth principle the actual is malleable, susceptible to influence and intervention, and,
- 5. sixth principle perfection of the world is a specifically human burden.
- ❖ He ends his introduction with the aim of his study where the Islamic ethos and the basis for dialogue between Muslims and Christians are discussed.





- *Part One: The Ethic of Jesus*, it is written within a length of eighty-seven (87) pages and is divided into four main themes.
- **First theme**: the Jewish Background deals with two important issues concerning the Jewish ethics and law.
- **Second theme:** Jesus' Breakthrough covers issues related to:
  - > self-transformation, and
  - > the first Commandment.
- **Third Theme:** the New Ethics focuses on:
  - > Rejection of 'Apartness',
  - the New Values; and
  - > Christian legalism.
- **Fourth Theme:** Jesus and Islamic Mysticism discusses:
  - the Sufi Parallel in the light of the disciplines of Sufism, love only God, the Sufi 'path', Sufi 'love' and the 'first commandment', seeking 'union' and 'unity', explanations for the parallel, non-historical explanations for the parallel, a historical explanation.





Part Two: The Ethic of Christianity, is discussed within the length of one-hundred and eight (108) pages focusing on three main themes:

Fist Theme: What is Man? covers one main issue related to the image of God, which focuses on humanism: Hellenic Christianity, humanism rejected Augustine, humanism rejected: the Reformation, modem times: irrationalist confusion;

Second Theme: What Ought Man to Be? is discussed in the light of the first important subject in Christianity - Sin and Salvation.

Seventh: Theme: What Ought Man to Be? in analyzed in relation to the second important subject in Christianity - Church and Society,



Al-Fārūqī applied in all his works a methodology ruled by objectivity, fairness, justice as well as critical analysis.



His ideal was to convey the Truth according *Dīn al-Fiṭrah*, that is al-Islām (Islam).



Therefore, his whole life was dedicated to present *al-Islām* and its message to both the Muslim world and the Western world by using the Islamic methodologies extracted from *al-Qur'ān and as-Sunnah* through which he responded to contemporary scientific methodologies.



Al-Fārūqī clarifies his methodology in the study of religion by arguing that the researcher should understand the purpose of "higher principles", which enables him/her to "compare and evaluate the meanings-the cultural patterns, the moral values, the ethical doctrines-of the religion" he/she is studying. In the explanation of these principles, he mentions that:

➤ the 'facts' of religion are not cold but, by their nature, affecting — they touch us, get hold of us, move us to do this or that. When we strive to present them systematically and critically, we do not 'capture' them for cold storage in a professorial mind or a university library or museum; rather, we strive to present their full force and appeal, their authority and power to move. That cannot be done without evaluation of the meanings which, through 'disengagement', we come to understand.\*

The notions of "Disengagement", "Theoretical Principles", "Evaluative Principles", and "Inter-religious Dialogue" are considered as the fundamental elements that shaped his methodology in the study of religion or culture.

The "Disengagement" approach provides the platform for the researcher to step out of his own presuppositions and values enabling him/her to step into the religion he/she wishes to study.

the "Disengagement" approach neither promotes the unity of religion, nor it allows the rejection of one's own religion. Rather, it provides the best platform to study the religion of others with objectivity and professionalism.



al-Fārūqī's *objective-analytical-comparative* methodology in the study of Christianity as addressed in his book, is illustrated in this section.

Firstly, selected cited text from his Christian Ethics is provided and then it is studied with an interpretative analytical approach.





Al-Fārūqī says in his Christian Ethics that,



"Jesus Christ, the second person of the Trinity, has aspects: one as redeemer, savior; the other as the 'Word', coeternal with God, the Creator. Through the Word, creation comes to be. This is surely valid. God is, and an aspect of His nature is the all-creative Word—the one aspect of God, His creation, which is an object of direct human knowledge."\*

#### **EXAMPLE: The Objective Method:**

Al-Fārūqī uses this method in the above-mentioned statement with the purpose to provide accurate information about what is said and believed by the Christians without any alteration.

Firstly, he describes Jesus Christ the second person of Trinity as believed and understood by Christians, who "has two aspects: one as redeemer, savior; the other as the 'Word', co-eternal with God, the Creator." This shows the true facts about the person of Jesus, where his position is described by al-Fārūqī as it is mentioned in the Christian sources without any changes.

Secondly, he avoids using his own perspective, i.e., Islamic perspective, while presenting the facts about the person of Jesus Christ. He tries to look at them as they are presented by the Christians by being neutral and just.

Thirdly, he presents his judgement in his saying "Through the Word, creation comes to be. This is surely valid." His objectivity by validating Christians' belief that the creation came to be through the Word is shown without any prejudgment.





#### **REMARKS**

It can be argued that al-Fārūqī plays the role of the narrator where he presents the information about the subject, he studies by referring to the authentic sources, i.e., **the Bible, books, and articles.** 

He supports his judgement by other means, such as **observation**, **readings**, **communication**, **interaction**, **teachings**, **dialoguing**, etc., which he uses to interpret the way how Christians translate this belief into practices.

His long experience in dealing with Christians and Christianity enables him to use to be very **objective in his methodology**.

#### • FALEMINDERIT SHUMË

- شكرا جزيلا •
- THANK YOU VERY MUCH
- TERIMA KASIH BANYAK BANYAK

## بارك الله فينا وفيكم