

Documents

Momen, N., Pilus, Z.

The Effects of Connected Speech Instruction on Second or Foreign Language Learners' Perceptive Skills and Connected Speech Production: A Systematic Review of the Literature (2000-2021)

(2022) *International Journal of Learning, Teaching and Educational Research*, 21 (9), pp. 389-414.

DOI: 10.26803/ijlter.21.9.22

International Islamic University Malaysia, Kuala Lumpur, Malaysia

Correspondence Address

Pilus Z.; International Islamic University MalaysiaMalaysia; email: zahariahp@iium.edu.my

Publisher: Society for Research and Knowledge Management

ISSN: 16942116

Abbreviated Source Title: Intl. J. Learn. Teach. Edu. Res.

2-s2.0-85141575323

Document Type: Review

Publication Stage: Final

Source: Scopus

ELSEVIER

Copyright © 2022 Elsevier B.V. All rights reserved. Scopus® is a registered trademark of Elsevier B.V.

 **RELX Group™**