

Workshop on:
“HDU 2050 Scenario Building “

Date: 3-6/7/2022

Venue: Human Development University-Iraq

Facilitater;

Dr.Abdulwahed Jalal Nori

1- Concept Note

		Remark
Centre for foresight studies	<ul style="list-style-type: none"> This center is part of The Kulliyyah Centre of Excellence. (KCOE) is conceptualised to support the accomplishment of core academic activities among academics in the Kulliyyah of IRKHS. It is established to support the agenda to nurture scholarship through research and publications. The centre is parked under the department of Fundamental & Inter-Disciplinary Studies. The primary purpose of the centre is to equip staff and students with high-level competencies through various activities such as organising (workshops, seminars, training programs, scenario building, etc) to react meaningfully to growing complexity of our time so that we are able to make significant strategic, long-term planning and creating the future that we desire 	
Rationale	<ul style="list-style-type: none"> Some people may feel that since we don't have a crystal ball, emphasizing and embarking on such a futuristic and ambitious programme may end in abject failure. And given that the future is uncertain, it is natural for one to hope for the best while avoiding making sacrifices — it is difficult for people to give up the things that they value today for the sake of the future. Yet, it would be immature to expect significant change or transformation in the future without deep thinking or a paradigm shift. Furthermore, in the era of ageing populations and when the most pressing survival challenges cannot be solved in a single generation, the cultivation of a plan for the future has become essential for any organizations or government. A good organization or government should be illuminated by the future because the future is not given, but co-created by our daily actions. In an increasingly complex and heterogeneous world, futures studies can help us to recover our agency, and help us to create the world in which we wish to live. And yet, even as the future disrupts, we remain tied to old patterns of behavior. We know we need to change but we seem unable to. Therefore, it is timely for us to ask about the current state of play – what are we doing right and wrong?; (2) What has been done and what could be done better 	

	<p>; (3) What do we want to see in 2050?; and (4) How do we create preferable futures?</p> <ul style="list-style-type: none"> • If our future are decided and created in our absence by somebody else, we have no right later to complain about its consequences. The needs of the world urgently require that some take a lead in starting the process of transformational change. Why we should not be the first? 	
Aims of the Workshop	<ol style="list-style-type: none"> 1. Enhance the effectiveness of long range planning in planning towards the future through the use of appropriate futures methodological tools 2. Develop a foresight dimension to strategic planning framework and activities for the university 3. Clarify trends, particularly changes in societal values and other critical drivers, and their role in scenario planning and creating desired futures in 2050 4. Develop forecasts, emerging issues, scenarios, preferred visions and backcasts with respect to changing societal values and sectoral and whole-of-our responses and frameworks. 5. Develop a broader conversation on the long-term, particularly towards creating a preferable futures in 2050 	
Outcomes	<ol style="list-style-type: none"> 1. Understanding and familiarity with methods used to develop preferred, probable and possible futures. 2. Participants will be able to identify, describe the necessary and plausible steps, measures, strategies, reforms, institutionalization or transformations to be taken in three phases (2022-2030), (2030-2038) and (2038-2050) 3. Understanding of emerging issues and trends creating the future, especially those that promise to transform futures 4. Articulation and understanding of the implications of these emerging issues and trends 5. Understanding and the capacity to use methods that map the historical patterns of social change 6. An understanding of anticipatory action learning methodology and the capacity to use it in day-to-day work. 7. Capacity to analyse and develop the preferred vision in 2050. 	
Target Group	TBD	

2- The agenda

Time	Session	Facilitators
Phase 1: 1st day workshop		
08:00 – 08:30 (30 mins)	Registration and Breakfast	
08:30 – 09:00 (30 mins)	Opening Speech by Dr.Ahmed Omar Bali	
09:00 – 10:00 (1 hour)	Session 1: What is Futures Studies & How it Works Dr. AbdulWahed Jalal Nori	
10:00 – 12:00 (2 hours)	Session 2: Casual Group Discussion on Questioning The Future: Alternative And Preferred Futures	
12:00– 14:00 (45 mins)	Lunch break	
14:00 – 15:20 (1 hour & 20 mins)	Session 3: Towards Creating a Preferable futures-Methods And Tools : <u>Method 1:</u> <u>Method 2:</u> <u>Method 3:</u>	
15:30 – 16:30 (1 hour)	<u>Method 4:</u>	
16:30 – 17:30 (1 hour)	<u>Method 5:</u>	
2 nd day : half day	Reflections and Presentations	
Phase 2: 2nd day workshop		
08:00 – 08:30 (30 mins)	Registration and Breakfast	
08:30-09:00 (30 mins)	Reflections and causal discussion	
09:00-10:30 (1 hour & 30 mins)	<u>Method 6:</u>	
10:30-12:00	<u>Method 7:</u>	

(2 hour)		
12:00-14:00 (2 hour)	<u>Lunch Break</u>	
14:00-15:30 (1 hour & 30 mins)	<u>Method 8:</u>	
15:30-17:00 (1 hour & 30 mins)	Group Presentations – Action Learning <ol style="list-style-type: none">1. Reflections on the methods and tools2. General discussion on strategy and next steps3. Reflections on learning about self, others and futures thinking	
17:00-18:00	Wrap-up - Discussion on Way Forward by: Dr.AbdulWahed Jalal Nori	