

# **AL-BARKAAT INSTITUTE OF EDUCATION**

A NAAC Accredited Minority Institute covered under 2(f) & 12 (B) of UGC Act 1956, affiliated to Raja Mahendra Pratap Singh State University, Aligarh

## **Organizes**

### **3 DAYS MULTIDISCIPLINARY INTERNATIONAL CONFERENCE**

**(Blended mode)**

**under ‘Azadi Ka Amrit Mahotsav’  
On the theme**

### **ACHIEVING SDG 8 THROUGH EDUCATION 4.0: ACROSS THE GLOBE AND BEYOND THE DISCIPLINES**

**(24<sup>th</sup>-26<sup>th</sup> NOVEMBER 2022)**



**Post A.D.F, Near Jamalpur Railway Crossing  
Anoopshahr Road  
Aligarh 202122, Uttar Pradesh, India**

## **About the Conference**

In 2015, 195 nations agreed with the United Nation that they can change the world for the better. The adoption of the **17 Sustainable Development Goals (SDGs)** served as a global call to action to eradicate poverty, safeguard the environment, and guarantee that by the year 2030, everyone would live in peace and prosperity. The lives of the people in each nation will be improved by bringing together their respective governments, corporations, media, higher education institutions and local NGOs.

The **Sustainable Development Goals Report 2022** provides in-depth evaluation of a few key indicators for each of the 17 Goals as well as a global and regional progress report.

For the first time since the adoption of the SDGs (Sustainable Development Goals) in 2015, the global average SDG Index score for 2020 has decreased from the previous year: a decline driven to a large extent by increased poverty rates and unemployment following the outbreak of the COVID-19 pandemic. The COVID-19 pandemic halted progress towards fair employment for all people and sparked the biggest economic catastrophe in decades. Despite some improvement in unemployment due to the global economy's revival that started in 2021, recovery is still elusive and precarious. Additionally, recovery trends differ greatly across regions, countries, sectors and labour market groups. **This is notably addressed in SDG 8, which focuses on ‘Decent Work Creation and Economic Growth’ across all nations.**

The post pandemic situation and inducement of technological driven Industrial Revolution 4.0 lead to massive transformation of manpower requirement in upcoming decades almost in all sectors for better economic development.

As per the **International Labour Report 2022** the improved quality and availability of education and training can also engender a virtuous circle, in which skills development fuels the innovation, increased productivity and enterprise development, technological change, investment, diversification of the economy and competitiveness that are needed to sustain and accelerate the creation of more and better jobs in the context of the Decent Work Agenda and improve Social Cohesion.

## **Significance of Present Conference**

*The Sustainable Development Goals Report 2022* revealed that due to the epidemic, the percentage of young people worldwide who were not enrolled in any kind of training, education or employment rose from 21.8% in 2015–2019 to 23.3% in 2020. Meanwhile, the worldwide 4th Industrial Revolution unfolds that education is once again undergoing its own revolution, orienting towards a more flexible, broader and integrated lifelong learning approach in order to prepare learners for a world of work in which flexibility, adaptability and innovation would be key elements. The 21<sup>st</sup> century skills are seen as the basis for core competencies and capabilities that would prepare learners to succeed in the future world of work and a globalized society.

Education 4.0 that developed as a response to Industry 4.0 saw a marked increase in the use of internet-based technology and communication tools in educational processes. Many other industries responded to this change in the way of doing businesses resulting in Business 4.0, Healthcare 4.0, Technology 4.0 etc. Education 4.0 basically deals with the creation of trained, qualified professionals teachers who are ready for a highly globalized and digital-driven world of work. More and more modern research shows us that education must keep pace with the world it is training students for and to have safe futures that

are financially viable. It is thus a more realistic and practical approach to learning, resulting in great student learning outcomes and each educational institution must ensure that.

The present conference will highlight and pinpoint the global manpower requirement in various sectors across the countries and the conclusion will reflect the ways and means to prepare youth through the latest trend of Education 4.0. *As rightly remarked by UN Secretary-General in the year 2020*

*“We simply cannot return to where we were before Covid-19 struck, with societies unnecessarily vulnerable to crisis. We need to build a better world”*

**Main Theme: Achieving SDG 8 through Education 4.0: Across the Globe and Beyond the Disciplines**

**Sub-themes:**

1. Future requirements for skilled professionals in the various fields including education across the globe post pandemic
2. Revolution 4.0 across sectors (Business 4.0, Commerce 4.0, Trade 4.0, Health care 4.0, Technology 4.0, Education 4.0, Economy 4.0 etc)
3. A way forward of transforming different sectors to 4.0
4. COVID-19 pandemic and its impact on economic growth and various sectors of economy
5. ILO manpower requirement trends pre & post pandemic across the globe
6. Ways and means to generate more employment opportunities in different sectors of an economy with special reference to education
7. Evolving and generating employment opportunities due to artificial intelligence, machine learning, robotics etc.

8. Evolution of education from web 1.0 to 4.0
9. OER, MOOCs etc as tools for globalisation of education
10. Education 4.0 and multidisciplinary researches
11. Transforming India into a ‘Global Education Hub’ as envisioned by NEP, 2020
12. Pros and Cons of Education 4.0 post pandemic

**ABOUT US**

Al-Barkaat Educational Society is dedicated to the memory of renowned Persian and Hindi Sufi poet Syed Shah Barkatullah of Marehara in the District of Etah in Uttar Pradesh. It owes its inception to the profound vision of its Founder President Professor Syed Shah Muhammad Amin (Former Chairman & Professor, Department of Urdu, Aligarh Muslim University, Aligarh) the present Sajjadah Nashin of Khanqah-e-Barkaatia, and President of Dargah Syed Shah Barkatullah Committee. He is the moving spirit and the light behind this novel project in establishing various educational institutions in India. The Society came into existence in 1995 and presently it is running Al-Barkaat Play & Learn Centre, Al-Barkaat Public School (+2), Al-Barkaat Qadiria Girls' Section, Al-Barkaat Afternoon School, Al-Barkaat Institute of Management Studies, Al-Barkaat College of Graduate Studies, Al-Barkaat Islamic Research & Training Institute, Al-Barkaat NCPUL Centre and Al-Barkaat Syed Hamid Community College. In 2021, the society added a new feather to its cap by introducing S.M.Afzal Vivo Healthcare Institute.

With a clear aim to establish and administer educational institutions, the society established Al-Barkaat Institute of Education in 2008. It is NAAC Accredited Minority Institution covered under section 2 (f) & 12 (B) of the UGC Act 1956, approved by National Council for Teacher Education (NCTE), Jaipur and affiliated to Raja Mahendra Pratap Singh State University, Aligarh.(U.P.) India.

**REGISTRATION FEES**

Category	Indian	International
<b>Early bird Registration (till 30<sup>th</sup> Oct' 2022)</b>		
<b>Academicians/ Faculties</b>	<b>600 INR</b>	<b>25 USD</b>
<b>Research Scholars</b>	<b>500 INR</b>	<b>20 USD</b>
<b>Students (presenters/ participation)</b>	<b>300 INR</b>	<b>15 USD</b>
<b>Registration with late payment fees (upto 20<sup>th</sup> November 2022)</b>		
<b>For each category</b>	<b>Additional 100 INR</b>	<b>Additional 05 USD</b>

**For any query contact at +91-9891090199 e-mail: [Conference Mail/dranees.saba7@gmail.com](mailto:Conference Mail/dranees.saba7@gmail.com)**

**IMPORTANT DATES**

**Abstract submission: By 10<sup>th</sup> October 2022**  
**Acceptance: By 15<sup>th</sup> October 2022**  
**Full Paper Submission: By 30<sup>th</sup> October 2022**

**IMPORTANT LINKS**

**Abstract/Paper submission: [Conference Mail \(Click here\)/ ic2022.abie@gmail.com](mailto:Conference Mail/Click here/ic2022.abie@gmail.com)**  
**Abstract/Full paper guidelines: [Full paper Template \(Click here\)](#)**  
**Presentation guidelines: [Paper Presentation Guidelines \(Click here\)](#)**

**PAYMENT DETAILS**

**Note:** The registration link and payment details will be shared only after the acceptance of abstract on the registered e-mail addresses of participants.

**PUBLICATION OF CONFERENCE PROCEEDINGS**

Selected papers will be published in the form of an edited book with a National ISBN.

### PATRON

**Prof. Syed Muhammad Amin**

**President & Chairman**

**Al-Barkaat Educational Society, Aligarh**

### ADVISORY COMMITTEE

**Mr. S. M. Ashraf**, Vice-President, Al-Barkaat Educational Society, Aligarh

**Dr. Ahmad Mujtaba Siddiqui**, Joint Secretary Al-Barkaat Educational Society, Aligarh

**Mr. S.M. Aman**, Executive Committee Member, Al-Barkaat Educational Society, Aligarh

**Dr. F. U. Siddiqui**, Coordinator, Al-Barkaat Educational Institutions, Aligarh

**Prof. (Dr.) Nasrin**, Ex-Chairperson, Department of Education, AMU, Aligarh

**Dr. Pooran Singh**, Principal, DIET Aligarh

**Dr J.P. Singh**, Professor & HOD, Department of Education, D.S. College, Aligarh

### ORGANIZING COMMITTEE

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### COORDINATOR OF THE CONFERENCE

**Dr. Rubina Shahnaz, Principal (ABIE)**

### CONVENOR

**Dr. Saba Anees**

Incharge, Research & Extension Cell, ABIE,  
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### Co-convenor

**Dr. Tabassum Qamar**

Coordinator, IQAC, ABIE,  
Mob. No. +91-9045126124

### INTERNATIONAL SPEAKERS

**Prof. Mira Kartiwi**, Director, Centre for Professional Development, International Islamic University Malaysia

**Prof. Rafikul Islam**, Department of Business Administration, International Islamic University, Malaysia

**Prof. Manoj Kumar Mishra**, Professor, College of Business and Economics, Salale University, Ethiopia

**Dr. Mir Afzal Tajik**, Associate Professor, Nazarbayev University, Kazakhstan

**Dr. Maman Ahmad Khan**, Research Associate, University College Cork, Ireland

**Dr. Mamun Ali Naji Qasem**, Associate Professor, Department of Psychological and Educational Studies, Ibb University, Yemen

**Dr. Syed Sauban Ghani**, Assistant Professor, Department of General Studies, Royal Commission for Jubail & Yanbu, Kingdom of Saudi Arabia

**Dr. Sabbir Ahmed Chowdhury**, Assistant Professor, Institute of Education and Research, University of Dhaka (Bangladesh)

**Mr. Adamu Abubakar Muhammad**, Research Fellow, Federal University of Kashere, Gombe State, Nigeria

**Mr. Ibrahim Dahiru Idriss**, Lecturer, Department of Primary Education, Federal College of Education, Potiskum Yobe State, Nigeria

### NATIONAL SPEAKERS

**Prof. Mujeebul Hasan Siddiqui**, Chairman, Department of Education, AMU, Aligarh

**Prof. Nasrin**, Ex-Chairperson, Department of Education, AMU, Aligarh

**Prof. Mohd. Moshahid**, Head, Department of Education & Training, Maulana Azad National Urdu University, Hyderabad

**Prof. Ismat Jahan Siddiqui**, Ex-Head, IASE, F/o Education, Jamia Millia Islamia, New Delhi

**Prof. Asiya Chaudhary**, Department of Commerce, AMU, Aligarh

**Prof. Sunil Goyal**, Social Scientist, Head, Government College, Anjad (M.P.)

**Dr. Ramesh C. Sharma**, Director, Human Resource Development Centre & Associate Professor of Instructional Design, Ambedkar University Delhi

**Dr. Ghazala Yasmin**, Head, Department of Journalism and Mass Communication, Aliah University, West Bengal

**Dr. Samina Fazli**, Principal, ABK High School, AMU, Aligarh

**Dr. Farhan**, Professor, Department of Pharmacology, JNMC, AMU, Aligarh

**Dr. Bakhtiyar Ahmad**, Assistant Professor, College of Teacher Education, Asansol, West Bengal, Maulana Azad National Urdu University